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<th>4-H Meeting Activities</th>
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| Demonstration Contest  | • Learn to research a subject.  
• Learn to organize ideas in a logical order.  
• Learn to express yourself clearly.  
• Learn to be a teacher. | **6th Grade Standards:**  
6.W.TTP.1: Write arguments to support claims with clear reasons and relevant evidence.  
6.W.TTP.1a: Introduce claim(s).  
6.W.TTP.1b: Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).  
6.W.TTP.1e: Craft an effective and relevant conclusion that supports the argument presented.  
6.W.TTP.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
6.W.TTP.2a: Introduce a topic clearly, using the introduction to prepare the reader for what is to follow.  
6.W.TTP.2b: Organize ideas, concepts, and information using effective strategies to create cohesion and aid in comprehension.  
6.W.TTP.2c: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.  
6.W.TTP.2d: Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material.  
6.W.TTP.2e: Craft an effective and relevant conclusion.  
6.W.TTP.2f: Include formatting, graphics, and multimedia when appropriate.  
6.W.TTP.2g: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.  
6.W.TTP.2i: Use varied sentence structure to enhance meaning and reader interest.  
6.W.TTP.2j: Establish and maintain a formal style.  
6.W.RBPK.8: Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.  
6.SL.PKI.4: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.  
6.L.KL.3: When writing and speaking, vary sentence patterns for meaning, reader/listener interest, and style; maintain consistency in style and tone. |
Demonstration Contest