# Poster Contest

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<th>4-H Meeting Activities</th>
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| • Develop artistic expression ability | 4<sup>th</sup> Grade Standards:  
4.W.TTP.2a: Introduce a topic.  
4.W.TTP.2b: Group related information in paragraphs and sections.  
4.W.TTP.2c: Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader.  
4.W.RBPK.7: Conduct short research projects that build knowledge through investigation of different aspects of a topic.  
4.W.RBPK.8: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.  
4.FL.SC.6: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.  
4.SL.PKI.5: Add multimedia such as audio and visual elements to presentations when appropriate to enhance the development of main ideas or themes.  
4.FL.VA.7c: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. | |
| • Develop self-confidence in expressing your feelings | 5<sup>th</sup> Grade Standards:  
5.SL.PKI.4: Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.  
5.SL.PKI.5: Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.  
5.FL.VA.7c: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  
5.W.RBPK.7: Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic.  
5.W.RBPK.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.  
5.FL.SC.6: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. | |
| • Learn more about 4-H and what it has to offer |  | |

4<sup>th</sup> Grade Standards:

- Introduce a topic (4.W.TTP.2a)
- Group related information in paragraphs and sections (4.W.TTP.2b)
- Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader (4.W.TTP.2c)
- Conduct short research projects that build knowledge through investigation of different aspects of a topic (4.W.RBPK.7)
- Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources (4.W.RBPK.8)
- Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing (4.FL.SC.6)
- Add multimedia such as audio and visual elements to presentations when appropriate to enhance the development of main ideas or themes (4.SL.PKI.5)
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic (4.FL.VA.7c)

5<sup>th</sup> Grade Standards:

- Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas (5.SL.PKI.4)
- Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes (5.SL.PKI.5)
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (5.FL.VA.7c)
- Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic (5.W.RBPK.7)
- Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources (5.W.RBPK.8)
- Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing (5.FL.SC.6)
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