INDICATORS OF QUALITY 4-H PROJECT WORK

1. PROJECT COMPLETION EXPERIENCES

☐ Member has set challenging, yet realistic goals in the annual 4-H Project Plan and made an effort to meet those goals.

☐ It is more important to have new experiences and to learn new skills than to repeat the same task many times.

☐ Most information in the Tennessee 4-H Project Achievement Portfolio should be verified in the project records.

☐ Member has gone beyond the minimum requirements and tried some new and unique things.

☐ Accepted principles and recommended practices have been learned.

☐ There is evidence that a sincere effort has been made to share with others... ideas, talents, etc.

☐ Personal growth has occurred.

☐ Work each year includes tasks and skills mastered which are more advanced and more difficult than those attempted in earlier years.

☐ Member has participated in activities relating to the main project.

2. LEADERSHIP EXPERIENCES

☐ There is evidence of some continuity of groups worked with year after year.

☐ Leadership experiences with project groups and judging teams should relate to the member's main project.

☐ Leadership tasks increase in difficulty each year.

☐ Leadership accomplishments would indicate some degree of leadership skills used.

☐ Members should not be penalized for not holding elected offices.

3. CITIZENSHIP EXPERIENCES

☐ Items listed show concern for the welfare of others.

☐ Activities should reflect an effort on the part of the member beyond the scope of what they would have done anyway.

SUGGESTED STEPS IN READING A PROJECT PORTFOLIO

1. Read the 4-H narrative/resume.
2. Look at the pictures.
3. Read the profile forms.
4. Study the project records including the annual project plans.
5. Score portfolio/adjust previous portfolio scores if necessary.