Tennessee’s Innovation Programming Priorities (TIPPs) for 4-H

What is TIPPs?

The mission of Tennessee 4-H Youth Development is to provide research-based Extension educational experiences that stimulate young people to gain knowledge, develop life skills, and form positive attitudes to prepare them to become capable, responsible, and compassionate adults.

Tennessee’s Innovative Programming Priorities (TIPPs) for 4-H is a framework of outcomes and indicators designed to help youth master critical life skills. A series of lesson plans utilizing the experimental learning model provide hands-on instruction to teach critical life skills while meeting state content standards.

To review the curriculum, visit https://tiny.utk.edu/TIPPS

TIPPs in Your Classroom

Advantages of using TIPPs lessons in your classroom:

- Research-based programming created by University of Tennessee faculty
- Lessons are led by UT Extension 4-H agents (Example lessons are listed below)
- Development of life skills increases student confidence and critical skills for the job market
- Engaging community resources that provides practical application for standards-based concepts you teach
- Offers students real world examples that reinforce content standards to build readiness for state testing

4th Grade Activities

*I am the boss of my emotions*

This lesson allows students to identify certain emotions they are feeling and share those in a supportive environment. Students will be able to express their emotions in a variety of ways and learn how to manage their feelings and emotions in a positive way.

*SMART Goals*

This lesson focuses on teaching students the importance of goal setting. Students will learn the components of a SMART (specific, measurable, attainable, realistic and time-bound) goal, and then use their newly learned skills to create at least one SMART goal for their project work in 4-H.

5th Grade Activities

*I Bring This to the Table*

This lesson allows students to gain an understanding of the importance of themselves and what skills and traits they bring to different situations. Students identify positive skills and attributes as well as areas in which they can improve.

*Teamwork Makes the Dream Work*

This lesson allows students to work in teams to complete several small tasks related to defining teamwork and then create an achievable goal and action plan for completing their goal as a team.
Beginner Level TIPPs Outcome and Indicators

Understand what it means to be a 4-H member.
- Participate in 4-H club meetings by saying pledges, completing activities, and being engaged
- Recite the 4-H pledge from memory
- Identify at least four project areas to consider as a project area for future 4-H work
- Identify at least one appropriate goal for the year related to 4-H and work to meet that goal

Improve communication skills and develop a sense of belonging.
- Greet others and make introductions
- Actively listen to what others are saying; be able to restate or summarize what has been said
- Follow instructions
- Accept “no” answers

4th Grade
- Demonstrate characteristics of good character.
  - Understand the importance of valuing oneself by making “I matter because…” statements
  - Choose for oneself between right and wrong by explaining one’s choice for a given situation
  - Recognize a feeling as it happens to oneself; be aware of one’s mood and one’s thought about that mood by stating it to others
  - Show use of good judgement

Demonstrate the characteristics of leadership, citizenship, and teamwork.
- See the perspective of others and their value by summarizing other points of view
- Gather relevant information for decision-making
- Communicate information effectively about a given topic

5th Grade
- Demonstrate characteristics of good character.
  - Express one’s feelings appropriately and in proportion to circumstance
  - Recognize emotions in others; be sensitive to what others need or want
  - Describe one’s personal values (what one considers important) and societal expectations
  - Understand one’s ability, strengths, and limitations

- Define issues of a given problem or situation
- Speak clearly and effectively in group settings
- As part of a group, identify and agree on a common task (set a goal)
- Divide a team task by identifying contributions by each person

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.
University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating.
UT Extension provides equal opportunities in programs and employment.