INDIRECT BENEFICIARY SURVEY

DIRECTIONS FOR USE

This survey is for people who generally received benefit from your service learning project. These beneficiaries would include such people as visitors to a park, museum, library, or other public location, who did not directly interact with the 4-H’ers during the actual service.

This survey should be given approximately one week after the service project was completed. Please try to collect at least 10 surveys. There are two surveys on the following page. Please cut apart and hand out copies of them to beneficiaries.

There is a line near the top of the survey labeled "Project." Before giving out the surveys, fill in a name for the project. Make it something that makes your project easily identifiable, such as "Library butterfly garden" or "Clover County Greenway clean-up."

You may add questions that you require for your own programming needs. However, be sure not to alter the questions already on the survey, as they will enable the 4-H service learning evaluators to uniformly evaluate service efforts across Tennessee.

The staff at The Evaluation Team will use the surveys in the impact study of 4-H service learning. Send your surveys to the state 4-H office, so that they may be forwarded to the program evaluators.

4-H Seeds of Service
2621 Morgan Circle, 205 Morgan Hall
Knoxville, TN 37996-4510

Before sending the surveys, you can average the survey responses to answer question #9 on the Service Learning Activity Report Form.

Direct questions to Lori Jean Mantooth at Lmantoo1@utk.edu or 865-974-7322.

For projects giving direct service to beneficiaries, please use the Direct Beneficiary Survey. Projects with direct beneficiaries would include things such as tutoring, helping the elderly, or anything that brings 4-H’ers into direct contact with those being served.
4-H SERVICE PROJECT
Indirect Beneficiary Survey

Project: ________________________________

Today's Date __________ County ________________

Check one: ___ Male   ___ Female

4-H youth recently conducted a service project in your community. Please rate your feelings about this project’s effectiveness on a five-point scale, where 1 = not effective, 2 = somewhat effective, 3 = effective, 4 = very effective, and 5 = highly effective.

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<td>1. Does the project meet a need in your community?</td>
<td>1</td>
<td>2</td>
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<td>2. Was this project useful for youth to do as service?</td>
<td>1</td>
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Please put additional comments on the back.

THANK YOU!