Your 4-H (PROJECT NAME) Project

Introduce the project with a focus on the life skill (i.e., communicating). The paragraph should end with the following:

Some of the skills you can learn and activities you can do this year are listed below. Check your favorites. Then, work with your 4-H leaders and parents to make a 4-H project plan for what you want to do and learn this year.

☐ List some skills 4-H'ers can learn (i.e., Learn the principles of design).
☐ List some activities 4-H'ers can do (i.e., Complete a service project using project skills learned).
☐ The last line should be: Other _________________________________________

The Process

The process for developing project activity sheets is similar to that for all Extension publications. Sheets will be reviewed by at least three people and assigned a “W” number (for Web-based publications).

Send activity sheets to Alice Ann Moore in the state 4-H Youth Development office. The state 4-H staff will work with the developers and Marketing and Communications Services to design, edit and finalize the sheets.

Facts and Activities

Include project information and activities to help the 4-H'ers learn, develop life skills and have fun.

The ten targeted life skills are as follows:

- Achieving goals
- Building relationships
- Communicating
- Leadership
- Ethical decision making
- Responsibility
- Healthy Lifestyle Choices
- Positive self-esteem
- Responsible Citizenship
- Teamwork

For more information on developing sheets, visit www.utextension.utk.edu/4h/projects/template.htm

Hands-on Activity or Fun Facts

Use a box to describe an experiential (hands-on) activity for 4-H'ers. Examples include making a pinhole camera in the photography project, designing a quilt square in the line & design project and making a healthy horse treat in the horse project.

If an experiential activity is included elsewhere on the page, use this box to highlight interesting and fun facts about the subject matter.

For more examples of activity sheets, visit www.utextension.utk.edu/4h/projects

For more information on life skills and the Life Skill Evaluation System (LSES), visit http://4h.tennessee.edu/lifeskills/eval/help/
Career Scavenger Hunt
By asking others, researching on the Internet, or reading a book or magazine—search for a job that uses line & design skills and knowledge. Here’s what you are looking for.

1. Job Title _____________________________________________
2. Job Description _______________________________________
   ______________________________________________________
   ______________________________________________________

3. Education Required ____________________________________
   ______________________________________________________

Elements of Design Word Search

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Second Page

The elements on this page are examples from the beginning level line & design project activity sheet.

The second page of the activity sheet should include the following:

- Age-appropriate career exploration activity
- Service project ideas
- Other project opportunities
- Additional resources (with paragraph linking project to targeted life skill)
- Age-appropriate vocabulary activity (i.e., crosswords on beginning level sheets) — word puzzles can be created free at puzzlemaker.school.discovery.com
- Other activities and facts as desired

These elements will be consistent on every activity sheet:

- The 4-H clover
- “Reviewed by” box
- “For more ideas” box
- “Don’t forget” box

Please note that the only Web address should be to the 4-H project page. All other links will be available from that site.

Service Ideas

- Make a craft for a gift.
- Decorate for a family or 4-H event.
- Make a poster or exhibit to share ideas with others.

Additional Resources

Making decisions is an important part of the line & design project. This activity sheet has given you the opportunity to explore things to think about as you make decisions in line & design. You’ve designed a quilt square, arranged your bedroom and learned lots of other cool things. But this is just the beginning! Use the resources listed below to continue learning about line & design.

- School & public libraries
- People who know about sewing, crafts & design
- Sewing machine manual
- 4-H project groups
- The 4-H line & design Web page: http://www.utextension.utk.edu/4h/projects/linedesign.htm

Don’t forget to submit your project report to your 4-H leader.

For more ideas, contact your 4-H office.

Other 4-H Line & Design Activities

- 4-H Clover Style Show
- 4-H Fun with Fashions
- 4-H Demonstrations
- 4-H Jr. High Lifeskills Summer Fun Stops
- 4-H Camp Crafts Fair Exhibits Scrapbooking

Reviewed by (Name), (Title), and members of the state 4-H Youth Development staff
Edited by Lori Jean Mantooth, Extension Assistant, and Wanda Russell, Publications Editor

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development. University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating. UT Extension provides equal opportunities in programs and employment.