



INDICATORS OF QUALITY 4-H PROJECT WORK

1. PROJECT COMPLETION EXPERIENCES

- Member has set challenging, yet realistic goals in the annual 4-H Project Plan and made an effort to meet those goals.
- It is more important to have new experiences and to learn new skills than to repeat the same task many times.
- Most information in the Tennessee 4-H Project Achievement Portfolio should be verified in the project records.
- Member has gone beyond the minimum requirements and tried some new and unique things.
- Accepted principles and recommended practices have been learned.
- There is evidence that a sincere effort has been made to share with others... ideas, talents, etc.
- Personal growth has occurred.
- Work each year includes tasks and skills mastered which are more advanced and more difficult than those attempted in earlier years.
- Member has participated in activities relating to the main project.

2. LEADERSHIP EXPERIENCES

- There is evidence of some continuity of groups worked with year after year.
- Leadership experiences with project groups and judging teams should relate to the member's main project.
- Leadership tasks increase in difficulty each year.
- Leadership accomplishments would indicate some degree of leadership skills used.
- Members should not be penalized for not holding elected offices.

3. CITIZENSHIP EXPERIENCES

- Items listed show concern for the welfare of others.
- Activities should reflect an effort on the part of the member beyond the scope of what they would have done anyway.

SUGGESTED STEPS IN READING A PROJECT PORTFOLIO

1. Read the 4-H narrative/resume.
2. Look at the pictures.
3. Read the profile forms.
4. Study the project records including the annual project plans.
5. Score portfolio/adjust previous portfolio scores if necessary.