4-H FORESTRY, WILDLIFE AND FISHERIES **ACTIVITY PAGE**

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Your 4-H FORESTRY, WILDLIFE AND **FISHERIES Project**



We are responsible for taking care of our planet, including the forests, wildlife and fish. Natural resources help us live. The outdoors is also a place where we have fun. This 4-H project will help you learn about the natural world and how you can help take care of it. Some of the skills you can learn and activities you can do in this project are listed below. Check vour favorites. Then, work with your 4-H leader and parents to make a 4-H project plan of what you want to do and learn this year

- \Diamond Learn ways to conserve our resources
- \diamond Learn ways to practice environmental stewardship
- \Diamond Learn how to set up a bird-feeding station
- Learn the basic needs of wildlife \Diamond
- \Diamond Learn about renewable and non-renewable resources
- \Diamond Learn how to identify trees by their leaves
- \Diamond Learn how to plant a tree
- \diamond Complete a service project using project skills learned
- \Diamond Give a project demonstration in the 4-H club meeting
- \Diamond Make an exhibit or poster about environmental science
- \Diamond Other

Renewable Resources

Some resources can be grown and replaced once they are used. These resources include

- \Rightarrow Plants and trees
- \Rightarrow Wildlife and livestock

But the environment must support them. In other words, these resources are renewable only if you take care of them! In your 4-H project folder, list three things that harm these resources and three ways to renew them





Saving Energy

Beginning

Check the ways that you save energy

- \Diamond Turn off lights when not in use \Diamond Open and close the refrigerator door quickly
- \Diamond Put on a sweater when cool instead of turning up the heat
- Set thermostats no higher than 65 degrees in the winter and no lower than 75 degrees in the summer
- \Diamond Turn off the TV when not in use

Non-renewable Resources

Other resources are natural resources no longer being created Supplies of these resources are limited. These resources include

- \Rightarrow Minerals like iron and aluminum
- \Rightarrow Coal
- \Rightarrow Oil

When these resources are used up, they are gone forever. In your project folder, list ways to conserve resources

Try This Activity- Make a Leaf and Twig Collection

Things You Need

Cord	Paper
Field Guide	Clear Tape
Newspapers	Marker
Plastic Bags	Heavy Books
3-ring notebook	



Do you know what type of trees are in your neighborhood? Learn more about the trees around you by making a lead and twig collection.

Collect leaves and twigs from the trees. Leaves attached to the twig will help in identification. You might collect or record other parts of the tree as well. Use one plastic bag for each leaf/ twig and number the bag. Make notes in your notebook describing the location

For best results, press your leaves as soon as possible. Press each leaf between paper towels or newspaper weighted with heavy books and bound tightly with the cord. Keep your "leaf press" in a warm, dry place. Change the papers every two or three days. Press the leaves for two weeks. When completely dry, use tape to mount your leaves on pages in the three ring binder.

Use a field guide or other resource to identify the leaves. Label your pages with the name of the tree, date of collection and location. Share your leaf and twig collection in a 4-H meeting.

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Feed the Birds

Make a backyard bird-feeding station. Be responsible for feeding your birds regularly.

The most economical way to attract birds is to feed them black oil sunflower seeds. You can make a pine cone feeder by coating a pine cone in peanut butter or lard and then rolling it in bird seeds.

Remember that a clean feeder is important- birds don't like moldy food

In your 4-H project folder, keep a record of the birds that you see. Share your list with others

Wildlife Words

Wildlife is an important part of our world. What do you know about wildlife? What is your favorite wild animal? Write a story about wildlife. Share it with friends and keep it in your 4-H project folder.



Words to Use		WATER
SPECIES	BIRDS	BINOCULARS
BACKBONE	HABITAT	PREDATOR

Additional Resources

NOCTURNAL

We are responsible for taking care of our environment. This activity sheet has given you the opportunity to explore things about the world around you. You've made a leaf collection, created a bird feeding station and learned lots of cool things. But this is just the beginning! Use the resources listed below to continue learning about your project!

CONSERVATION FISH

- ◊ The 4-H Forestry, Wildlife and Fisheries web page: http://4h.tennessee.edu/projects/fw&f.htm
- School and public libraries
 - ◊ People who know about forestry, wildlife or fisheries
 - 4-H project groups

Career Scavenger

By asking others, researching the Internet or reading a book or magazine– search for a job that uses environmental science & conservation skills and knowledge. Here's what you are looking for 1. Job Title

1. Job Description

3. Education Required_____

Service Ideas

- Teach younger children how to make pine cone birdfeeders
- ♦ Make and display posters about forestry, wildlife, fisheries or conservation
- Set up a recycling box for aluminum cans
- Raise a goldfish with students in a day care. Teach them how to care for their fish

Crossword Clues

- 1. Animals that have a _____ are called vertebrates.
- Landowners, hunters, fisherman and wildlife watchers all have a duty to protect and manage wildlife by participating in wildlife _____.
- 3. A good tool to help with watching wildlife is _
- 4. An animal that feeds on other animal life is called a
- 5. Animals that are more active in the night are _
- 6. The living space that provides the basic needs of wildlife and fish is called a ______.
- 7. _____ and mammals are warm-blooded.
- 8. Reptiles, amphibians, and _____ are coldblooded.
- 9. Wildlife have basic needs including food, _____, cover and space.
- 10. _____ is a distinct kind of plant or animal.

For more ideas, contact your 4-H office.

Don't forget to submit your project report to your 4-H leader

More activities for your project

4-H Demonstrations4-H Visual exhibitsF.A.C.E. for Wildlife Camps

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