

# Consumer Education/ Economics

#### March 2017

For more information, contact: Dena Wise, Department of Family and Consumer Sciences Ann Berry, Department of Family and Consumer Sciences Margaret Hethmon, Department of Family and Consumer Sciences Jennifer Richards, 4-H Youth Development James W. Swart, 4-H Youth Development

## **Producing Income**

- Identify sources of income.
- Identify interests and potential careers related to those interests.

# **Managing Money**

- Define a spending plan (budget) as a guide to help people balance money coming in (income) and money going out (expenses).
- Make a plan for spending, saving and sharing.
- Identify different places to store money and discuss the relative safety of each.

# **Understanding the Consumer Economy**

- Distinguish between wants and needs.
- Distinguish between goods and services.
- Be aware of the impact of production and consumption of the environment.
- Illustrate the basic principles of supply and demand.

# **Financial Planning**

• Set and reach a savings goal.

# Borrowing

• Explore how lenders make money from lending and borrows pay extra to borrow money.



## Protecting

• Explain the concept of risk and give examples of risks under different scenarios.

• Be aware of the need to protect assets from predatory lending, identify theft and other fraud/scams.

# Sharing

- Identify two ways of sharing as giving and paying taxes.
- Identify ways we share by giving.
- Identify common assets and services funded by taxes.
- Report on a public asset such as a state or national park system, highway system or public institution.

## Housing

• Identify housing as a primary asset and expense for most American households.

AG.TENNESSEE.EDU Real. Life. Solutions.™

W 406-A 03/17 Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development. University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating. UT Extension provides equal opportunities in programs and employment.