

	No Record		Shows some evidence of project skill set; Indicates some abilities in soft, personal skills (i.e. communication, teamwork) and/or subject matter skills that may relate back to elements learned in 4-H project work		Shows clear evidence of advanced skill set; Indicates strong abilities in both soft, personal skills (i.e. communication, teamwork) and/or subject matter skills that clearly relate back to elements learned in 4-H project work; Grammatical correctness is a must	
Resume (Level II)	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Includes a minimum of one (1) photograph in each of the three (3) sections of the photo template. Photos show some inferences to project work activities; in focus, clearly labeled or include a descriptive paragraph to explain activity		Includes a minimum of nine (9) action-oriented photos in each of the three (3) sections of the photo template. Photos clearly relate to project work and activities; photographs are clearly labeled or include descriptive paragraph to explain activity	
Photographs	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Shows some supporting evidence and detail of minor project work. Application of project skills learned and subject-matter knowledge gained in content of work is somewhat/slightly apparent. Relationship to work highlighted in Sections A, B and/or C can be made.		Shows clear supporting evidence and detail of advanced project work. Application of project skills learned and subject-matter knowledge gained in content of work is obvious. Showcase clearly relates to work highlighted in Sections A, B and/or C.	
Showcase	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15

	No Record		Member has set clear, reasonable goals that can be reached independently by member and not based on outcome of election, judging, etc...; Goals are related to project work; Shows some evidence of sincere effort to achieve goals and learning from experience whether actual goal was achieved or not and wise use of resources.		Member has set clear, reasonable goals that can be reached independently by member; Shows increased interest, growth and work in developing new skills in subject matter from one year to the next; Shows evidence of accepting outcomes, achieving set goals, learning from the experience and teaching/sharing what they learned as well as wise use of resources.	
I. Project Goals and Outcomes	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Indicates beginning or basic level project work in terms of scope (variety of activities) and size (numbers) that shows <u>some</u> growth toward achieving project plan goals and subject matter skills and knowledge; may include expenses, income, losses, savings, etc...		Indicates more advanced level project work in terms of scope (variety of activities) and size (numbers) that shows <u>significant</u> growth toward achieving project plan goals and subject matter skills and knowledge; may include expenses, income, losses, savings, etc...	
2. Size and Scope	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Describes a minimum of three (3) presentations (including speeches, demonstrations, exhibits, interviews, oral reasons, etc...) related to main project area on at least the local (L) and/or county (C) levels		Describes a minimum of six (6) presentations (including speeches, demonstrations, exhibits, interviews, oral reasons, etc...) related to main project area in which one (1) is on the regional (R) level or above	
3. Presentations and Exhibits	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Describes a minimum of three (3) awards/recognition (including trips, medals, plaques, trophies, ribbons, scholarships, etc...)		Describes a minimum of six (6) awards/recognition (including trips, medals, plaques, trophies, ribbons, scholarships, etc...)	
4. Awards and Recognition	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15

composite section B score

	No Record		Member has set clear, reasonable goals that can be reached independently by member and not based on outcome of election, judging, etc... ; Goals are related to project work; Shows some evidence of sincere effort to achieve goals and learning from experience whether actual goal was achieved or not and wise use of resources.		Member has set clear, reasonable goals that can be reached independently by member; Shows increased interest, growth and work in developing new skills in subject matter from one year to the next; Shows evidence of accepting outcomes, achieving set goals, learning from the experience and teaching/sharing what they learned as well as wise use of resources.	
1. Project Goals and Outcomes	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Describes minor work as a junior or teen leader at least one time in at least three of the following categories: (a) project group; (b) club; (c) judging team; (d) special interest group; and (e) camp		Describes major leadership work as a junior or teen leader more than one time in all of the following categories: (a) project group; (b) club; (c) judging team; (d) special interest group; and (e) camp	
2. Leadership with 4-H Groups	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Describes a variety of leadership role(s) in work as a junior or teen leader with a minimum of ten individual 4-H members		Describes a variety of leadership role(s) as a junior or teen leader with a minimum of 25 individual 4-H members	
3. Leadership with Individual 4-H Members	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Describes minor work as a junior or teen leader at a minimum of six (6) events on at least the local (L) and/or county (C) levels		Describes major leadership work as a junior or teen leader at a minimum of 12 events in which one (1) is on the regional (R) level or above	
4. Leadership Roles at 4-H Events	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Describes a minimum of five (5) promotional endeavors as a junior or teen leader in which a minimum of two (2) are on the county (C) level		Shows a minimum of 10 promotional endeavors as a junior or teen leader in which a minimum of one (1) is on the regional (R) level or above	
5. Leadership in Marketing 4-H	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15

composite section C score

	No Record		Member has set clear, reasonable goals that can be reached independently by member and not based on outcome of election, judging, etc... ; Goals are related to project work; Shows some evidence of sincere effort to achieve goals and learning from experience whether actual goal was achieved or not and wise use of resources.		Member has set clear, reasonable goals that can be reached independently by member; Shows increased interest, growth and work in developing new skills in subject matter from one year to the next; Shows evidence of accepting outcomes, achieving set goals, learning from the experience and teaching/sharing what they learned as well as wise use of resources.	
I. Project Goals and Outcomes	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Describes minor, project activities that focused on citizenship with the 4-H'er's main project work; should include a minimum of five (5), minor activities		Describes major, project activities that focused on citizenship with the 4-H'er's main project work; should include a minimum of 10, major activities illustrating obvious growth in terms of depth and growth	
2. 4-H Project Citizenship	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Describes a variety of governmentally-focused activities that include a minimum of five (5), minor activities		Describes a variety of governmentally-focused activities that include a minimum of 10, major activities illustrating obvious growth	
3. Other Citizenship Activities (A). Government	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Describes a variety of globally-focused activities that includes a minimum of five (5), minor activities		Describes a variety of globally-focused activities that includes a minimum of 10, major activities illustrating obvious growth	
3. Other Citizenship Activities (B). Global	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
	No Record		Describes a variety of activities focused on family, friends and community that includes a minimum of 5, minor activities		Describes a variety of activities focused on family, friends and community that includes a minimum of 10, significant activities	
3. Other Citizenship Activities (C). Family and Friends	0	1 2 3	4 5 6	7 8 9	10 11 12	13 14 15
		1 2 3	4 5 6	7 8 9	10 11 12	13 14 15



composite section C score *continued*

3. Other Citizenship Activities (D). Community	No Record		Describes a variety of activities focused on family, friends and community that includes a minimum of 5, minor activities				Describes a variety of activities focused on family, friends and community that includes a minimum of 10, significant activities								
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14

Resume

Photos

Showcase

Section A

Section B

Section C