TENNESSEE 4-H DEMONSTRATION JUDGING SCORECARD

A. Demonstrator

| 1. Appearance - neat, well-groomed, good posture | 5 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Voice - pleasing clear, distinct, correct grammar | 5 |  |  |  |  |  |  |  |  |  |  |
| 3. Shows poise and enthusiasm | 5 |  |  |  |  |  |  |  |  |  |  |
| Possible Points | 15 |  |  |  |  |  |  |  |  |  |  |

B. Presentation

| 1. Introduction - attention-getting/gives purpose of demonstration | 10 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Main points stated clearly | 10 |  |  |  |  |  |  |  |  |  |  |  |
| 3. Summary - interesting, short, but complete | 10 |  |  |  |  |  |  |  |  |  |  |  |
| 4. Demonstration given convincingly | 5 |  |  |  |  |  |  |  |  |  |  |  |
| 5. Equipment - well-selected and organized/Visuals - neat, clear, well-illustrated | 10 |  |  |  |  |  |  |  |  |  |  |  |
| 6. Work area left neat | 5 |  |  |  |  |  |  |  |  |  |  |  |
| Possible Points | 50 |  |  |  |  |  |  |  |  |  |  |  |
| C. Subject Matter |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Well-organized and selected | 10 |  |  |  |  |  |  |  |  |  |  |  |
| 2. Source of information accurate and up-to-date | 15 |  |  |  |  |  |  |  |  |  |  |  |
| 3. Practical questions - answered accurately | 10 |  |  |  |  |  |  |  |  |  |  |  |
| Possible Points | 35 |  |  |  |  |  |  |  |  |  |  |  |
| Total Points | 100 |  |  |  |  |  |  |  |  |  |  |  |

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.
University of Tennessee Institute of Agriculture and county governments cooperating.
UT Extension provides equal opportunities in programs and employment.

## Explanation

## A. Demonstrator

1. Appearance: Is he/she neat, clean, well-groomed; has good posture; no distracting jewelry; hair out of eyes; no chewing gum; or is he/she just the opposite of the answer to each of these questions? Scores may range fro 0 to 5 in this category.
2. Voice: Is it pleasing, clear and distinct with correct grammar? Scores may vary between 0 to 5 on this category.
3. Poise and enthusiasm: Does he/she project his/her voice so it is easily heard; look at the audience and judges; smile and appear at ease? Scores may range from 0 to 5 points for this category.

## B. Presentation

1. Introduction: Is it attention-getting, giving the purpose of the demonstration; brief and important; telling what is to be done; or is it just the opposite or merely repetition of the demonstrator's name and club when he/she has already been introduced? The range of scores for this section is 0 to 10 .
2. Main points clearly stated: Are all steps clearly seen or understood by the audience; easily distinguished points? Points may vary from 0 to 10 on this.
3. Summary: Is it interesting and short, but complete; key points re-emphasized; no new material introduced; purpose met? If gestures are used, are they natural? Scores for the summary may range from 0 to 10 points.
4. Demonstration given convincingly: Does it seem the 4-H'er has knowledge of the subject and does not read his/her information? Points in this area may vary between 0 and 5 points.
5. Equipment: Is it well-selected and organized; work area clearly seen; suitable and effective equipment for the job; equipment handled with ease; arranged for efficient use; used as needed; without name brands or labels?
Visuals: Are they neat, clear, well-illustrated; used to amplify, not duplicate methods shown; charts not too crowded; simple designs; only needed charts used; charts handled smoothly?
Scores for this equipment and visuals category may range from 0 to 10 . Note: Some demonstrations show and therefore use equipment to demonstrate; others tell or illustrate and use graphics. Both are equally acceptable. If the demonstration conveys the information, a demonstrator should not be penalized for using either graphics, equipment or both.
6. Work area: Is it left neat or as it was before the demonstration? From 0 to 5 points may be earned in this category.

## C. Subject Matter

1. Selection and organization: Is it presented in logical sequence with only one theme or idea presented; subject narrow enough to be covered adequately? Is topic related to the $4-\mathrm{H}$ project? Scores may vary between 0 and 10 points.
2. Source of information: Is it accurate and up-to-date; selected from reliable information from USDA or UT Extension recommended practices followed; personal experience can be cited; source of information can be cited; suited to age, interest and experience of the demonstrator? Scores in this category may range from 0 to 15 points.
3. Practical questions: Are they answered accurately; 4-H'er admits not knowing answer instead of guessing; subject adequately covered enough for no questions to be needed? Point scores may vary from 0 to 10 here.
