

TENNESSEE 4-H PORTFOLIO SCORECARD

PROJECT: _____											
JUDGE: _____											
I. PROJECT PLAN											
A. Goals Set/Met	10										
B. Knowledge and Skills	6										
TOTAL - SECTION I	16										
II. PROJECT COMPLETION EXPERIENCES											
A. Size and Scope	12										
B. Project Participation	16										
TOTAL - SECTION II	28										
III. LEADERSHIP EXPERIENCES											
A. Clubs or Groups	12										
B. Individual Members	4										
C. 4-H Events	4										
D. Other 4-H Leadership	4										
E. Marketing 4-H	4										
TOTAL - SECTION III	28										
IV. CITIZENSHIP EXPERIENCES											
A. Project Citizenship	8										
B. Other Citizenship											
1. Government	4										
2. Global	4										
3. Family, Friends and Community	12										
TOTAL - SECTION IV	28										
GRAND TOTAL - SECTIONS I, II, III and IV	100										

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.
University of Tennessee Institute of Agriculture and county governments cooperating.
UT Extension provides equal opportunities in programs and employment.

JUDGING INSTRUCTIONS

This form has been developed to assist the judge when comparing 4-H members' project portfolios. The specific parts of a portfolio which should be analyzed when scoring the various sections are listed below. Identify the member by county. There should be no consulting between judges until scores are turned in to the judging chairperson.

The Tennessee 4-H Project Achievement Portfolio (F305) is a summary of the work done in the project. The information for the summary comes from the member's yearly project records. You will need to refer to the project records if more specific information or verification is needed. Senior members are asked to include no more than three years' work plus the current calendar year to date. Junior high members are to include one year's work plus the current calendar year. If more are included, only consider those years which are appropriate and disregard the others.

I. 4-H Project Plan

As reported in: Sections A, B and C of the Tennessee 4-H Project Achievement Profile, 4-H Narrative (Level I)/Resume (Level II), Project Plan (F652) and Main Project Records and Pictures

A. *Goals Set/Met*

Evaluate the process the member went through in determining project goals and their progress toward reaching those goals.

B. *Knowledge and Skills*

Evaluate the importance of new things (knowledge and skills) the member has learned as reported on the Project Plan.

II. Project Completion Experiences

As reported in: Section A of the Tennessee 4-H Project Achievement Profile, 4-H Narrative (Level I)/Resume (Level II), Project Plan (F652) and Main Project Records and Pictures

A. *Size and Scope*

Evaluate the quality and quantity of the member's project. The awards and recognition section will help determine the quality.

B. *Project Participation*

Evaluate the kinds, amount and quality of participation.

III. Leadership Experiences

As reported in: Section B of the Tennessee 4-H Project Achievement Profile, 4-H Narrative (Level I)/Resume (Level II) and Other Project Records

A. *Clubs or Groups*

Points are to be awarded for member's work as a junior or teen leader in an organized club, project group, judging team, special interest group or at camp.

B. *Individual Members*

Points are to be awarded for member's work as a junior or teen leader when working with members individually.

C. *4-H Events*

Points are to be awarded for member's work with and participation in events which are not related to his/her club or project group.

D. *Other 4-H Leadership*

Points are to be awarded for leadership roles the member has performed in clubs or groups of which he/she is a member.

E. *Marketing 4-H*

Points are to be awarded for leadership roles the member has performed when participating in activities that promote 4-H.

IV. Citizenship Experiences

As reported in: Section C of the Tennessee 4-H Project Achievement Profile, 4-H Narrative (Level I)/Resume (Level II) and Other Project Records

A. *Project Citizenship*

Points are to be based on the quality and quantity of citizenship activities the member has conducted relating to the project in which the portfolio is being submitted.

B. *Other Citizenship*

Points are to be awarded for citizenship activities not related to the member's main 4-H project under the following categories

1. *Government*

2. *Global*

3. *Family, Friends and Community*