

JUDGE: _____

EXTEMPORANEOUS 4-H PUBLIC SPEAKING SCORE CARD

Contestant Name											
Contestant Number	1	2	3	4	5	6	7	8	9	10	
A. Speaker											
1. Appearance: 10											
2. Use of language: (Good pronunciation, vivid meaningful, articulation, grammar) 20											
3. Projection to Audience: (Volume, clear, distinct, pleasing voice, eye contact) 10											
4. Was the preparation time well-used? 15											
B. Subject Matter and Composition											
1. Well organized: 10											
2. Information: (Accurate, complete, up-to-date, appropriate) 10											
3. Good introduction and conclusion: 10											
C. Results											
1. Effect on audience: 15											
TOTAL POINTS 100											
COMMENTS:											

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.
 University of Tennessee Institute of Agriculture and county governments cooperating.
 UT Extension provides equal opportunities in programs and employment.

EXPLANATION

A. **Speaker:**

1. **Appearance:** As the speaker approaches the lectern and throughout the presentation, is his/her posture good? Does he/she plant themselves solidly on the floor? Are his/her clothes (whether or not they are new or fashionable) clean and pressed or does he/she sway from one foot to another; lean on the lectern or table; slump; and show poor grooming? A perfect score in the category is 10 points, so scores may vary between 0 and 10 points.
2. **Use of Language:** Is it understandable, pleasing, meaningful, vivid, properly pronounced with correct grammar? Scores may range from 0 to 20.
3. **Projection to Audience:** Does he/she have eye contact with the audience? Does the presentation have sufficient volume? Is it clear, distinct and presented with expression and enthusiasm? Or does the speaker instead present a memorized or read “report?” Does he/she communicate? Scores may range from 0 to 10.
4. **Well Prepared:** Does the speaker have his/her thoughts together, showing good use of short preparation time? Can he/she communicate original or pertinent ideas without previously writing a speech? 0 to 15 points here.

B. **Subject Matter and Composition:**

1. **Well Organized:** Do ideas center around a central theme in a logical order, easily followed and understood by listeners? Or does the speech seem poorly organized, with random ideas or with ideas which do not fit into the theme? Points may range from 0 to 10.
2. **Source of Information:** Is the information accurate? Is the topic narrow enough for the message to be given completely? Has the speaker earned the right to speak on the subject through study and experience, preferable in 4-H? Is the information apparently current? Or is the information seemingly out of date, too broad to be covered completely or incorrect? From 0 to 10 points are possible here.
3. **Introduction and Summary:** Does the introduction catch the interest of the audience while presenting a theme for the entire speech? Does the summary tie the important points of the speech to the theme in an interesting way that makes you remember the speech? Or does the speech have no real introduction or perhaps an inadequate introduction or summary? Points will vary from 0 to 10 points in this category, with half the scoring for introduction and half for summary.

C. **Results:**

Is the audience affected in any way? Were they stirred, enthused, saddened, amused, motivated or awakened? Or were they bored, merely polite and unaffected by the presentation? Did you (the audience) get the speaker's message? Scores may vary from 0 to 15 points.

Be sure to comment on the presentation. The speaker needs your comments in order to improve. The contest, therefore, is not the “end” for the 4-H member's public speaking activities. It is the beginning of a difficult process to make the best better for next time.