



4-H SERVICE LEARNING

DIRECT BENEFICIARY SURVEY

DIRECTIONS FOR USE

This survey is for people who **directly** received benefit from your service learning project. Projects with direct beneficiaries would include such things as tutoring, helping the elderly, educational classes, or any project during which 4-H'ers have one-on-one contact with those being served. Adults (agents and volunteer leaders) working with the project should also complete this survey.

This survey should be given immediately after the service project is completed. Please try to collect at least **10** surveys.

There is a line near the top of the form labeled "Project." Before giving out the surveys, fill in a name for your project, such as "Senior Center computer classes" or "Clover County Jr. Master Gardeners."

You may add questions that you require for your own programming needs. However, be sure not to alter the questions already on the survey, as they will enable the 4-H service learning evaluators to uniformly evaluate service efforts across Tennessee.

The evaluation team will use the surveys in the impact study of 4-H service learning. Send your surveys to the state 4-H office, so that they may be forwarded to the program evaluators.

4-H Seeds of Service
2621 Morgan Circle, 205 Morgan Hall
Knoxville, TN 37996-4510

Before sending the surveys, you can average together the responses to #7 and #8 to answer the **Service Learning Activity Report Form** question #9.

Direct questions to Lori Jean Mantooth at Lmantoo1@utk.edu or 865-974-7322.

*For projects giving indirect service to beneficiaries, please use the **Indirect Beneficiary Survey**. These beneficiaries would include such people as visitors to parks, museums, libraries, or other public places in which you do service.*

4-H SERVICE PROJECT

Direct Beneficiary Survey

Project _____

Today's Date _____

County _____

Are you a 4-H agent? ☐ Yes ☐ No

A 4-H adult leader? ☐ Yes ☐ No

A community member? ☐ Yes ☐ No

Check one: ☐ Male ☐ Female

Please read the following statements and check the box which tells us your feelings as you participated (or received service) with 4-H youth on this service project.

As I interacted with the 4-H youth, I thought . . .	Strongly Disagree	Disagree	Agree	Strongly Agree
1. The youth seemed very engaged in working on the project.	'	'	'	'
2. The youth were easy to talk to and listened to me.	'	'	'	'
3. The youth were able to solve problems as they gave help to others.	'	'	'	'
4. My positive behavior served as a role model to a few youth.	'	'	'	'
5. I saw students showing concern for others as they participated in the project.	'	'	'	'
6. The youth were working on a project that would help my community.	'	'	'	'

On the following questions, please rate the effectiveness of the project, where 1 = not effective, 2 = somewhat effective, 3 = effective, 4 = very effective, and 5 = highly effective.

	NE	SE	E	VE	HE
7. Does the project meet a need in your community?	1	2	3	4	5
8. Was this project useful for youth to do as service?	1	2	3	4	5

Please put additional comments on the back.

THANK YOU!