



4-H SERVICE LEARNING

INDIRECT BENEFICIARY SURVEY

DIRECTIONS FOR USE

This survey is for people who **generally** received benefit from your service learning project. These beneficiaries would include such people as visitors to a park, museum, library, or other public location, who did **not** directly interact with the 4-H'ers during the actual service.

This survey should be given approximately one week after the service project was completed. Please try to collect at least **10** surveys. There are two surveys on the following page. Please cut apart and hand out copies of them to beneficiaries.

There is a line near the top of the survey labeled "Project." Before giving out the surveys, fill in a name for the project. Make it something that makes your project easily identifiable, such as "Library butterfly garden" or "Clover County Greenway clean-up."

You may add questions that you require for your own programming needs. However, be sure not to alter the questions already on the survey, as they will enable the 4-H service learning evaluators to uniformly evaluate service efforts across Tennessee.

The staff at The Evaluation Team will use the surveys in the impact study of 4-H service learning. Send your surveys to the state 4-H office, so that they may be forwarded to the program evaluators.

4-H Seeds of Service
2621 Morgan Circle, 205 Morgan Hall
Knoxville, TN 37996-4510

Before sending the surveys, you can average the survey responses to answer question #9 on the **Service Learning Activity Report Form**.

Direct questions to Lori Jean Mantooth at Lmantoo1@utk.edu or 865-974-7322.

*For projects giving direct service to beneficiaries, please use the **Direct Beneficiary Survey**. Projects with direct beneficiaries would include things such as tutoring, helping the elderly, or anything that brings 4-H'ers into direct contact with those being served.*

4-H SERVICE PROJECT
Indirect Beneficiary Survey

Project: _____

Today's Date _____ County _____

Check one: ☐ Male ☐ Female

4-H youth recently conducted a service project in your community. Please rate your feelings about this project's effectiveness on a five-point scale, where 1 = not effective, 2 = somewhat effective, 3 = effective, 4 = very effective, and 5 = highly effective.

	NE	SE	E	VE	HE
1. Does the project meet a need in your community?	1	2	3	4	5
2. Was this project useful for youth to do as service?	1	2	3	4	5

Please put additional comments on the back.

THANK YOU!

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Indirect Beneficiary Survey

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THANK YOU!