Demonstration Contest

4-H Meeting Activities	Objectives	State Content Standards
Demonstration Contest	 Learn to research a subject. Learn to organize ideas in a logical order. Learn to express yourself clearly. Learn to be a teacher. 	4 th Grade Standards: 4.W.TTP.1a: Introduce a topic or text. 4.W.TTP.1b: Develop an opinion with reasons that are supported by facts and details. 4.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. 4.W.TTP.2b: Group related information in paragraphs and sections. 4.W.TTP.2c: Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader. 4.W.RBK.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources. 4.SL_PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. 4.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. 5 th Grade Standards: 5.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. 5.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. 5.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. 5.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. 5.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. </th

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	5.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.