

Interactive Exhibits

4-H Meeting Activities	Objectives	State Content Standards
Interactive Exhibits	<ul style="list-style-type: none"> • Learn to research a subject. • Learn to organize ideas in a logical order. • Learn to express yourself clearly. • Learn to be a teacher. 	<p><u>7th Grade Standards:</u></p> <p>7.W.TTP.1: Write arguments to support claims with clear reasons and relevant evidence.</p> <p>7.W.TTP.1a: Introduce claim(s).</p> <p>7.W.TTP.1b: Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).</p> <p>7.W.TTP.1c: Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.</p> <p>7.W.TTP.1d: Use credible sources and demonstrate an understanding of the topic or source material.</p> <p>7.W.TTP.1e: Craft an effective and relevant conclusion that supports the argument presented.</p> <p>7.W.TTP.1f: Use precise language and content-specific vocabulary.</p> <p>7.W.TTP.1g: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>7.W.TTP.1h: Use varied sentence structure to enhance meaning and reader interest.</p> <p>7.W.TTP.1i: Establish and maintain a formal style.</p> <p>7.SL.PKI.4: Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>7.L.KL.3 When writing and speaking, choose precise language to express ideas concisely.</p>
		<p><u>8th Grade Standards:</u></p> <p>8.W.TTP.1: Write arguments to support claims with clear reasons and relevant evidence.</p> <p>8.W.TTP.1a: Introduce claims.</p> <p>8.W.TTP.1b: Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s).</p> <p>8.W.TTP.1c: Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.</p> <p>8.W.TTP.1d: Use credible sources and demonstrate an understanding of the topic or source material.</p> <p>8.W.TTP.1e: Craft an effective and relevant conclusion that supports the argument presented.</p> <p>8.W.TTP.1f: Use precise language and content-specific vocabulary.</p> <p>8.W.TTP.1g: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>8.W.TTP.1h: Use varied sentence structure to enhance meaning and reader interest.</p> <p>8.W.TTP.1i: Establish and maintain a formal style.</p> <p>8.L.KL.3 When writing and speaking, adjust style and tone to a variety of contexts; when reading or listening, analyze stylistic choices to determine context.</p> <p>8.SL.PKI.4: Present claims and findings in a focused, coherent manner with relevant evidence; sound, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</p>

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