

Poster Contest

4-H Meeting Activities	Objectives	State Content Standards
<p>Poster Contest</p>	<ul style="list-style-type: none"> • Develop artistic expression ability • Develop self-confidence in expressing your feelings • Learn more about 4-H and what it has to offer 	<p><u>4th Grade Standards:</u></p> <p>4.W.TTP.2a: Introduce a topic.</p> <p>4.W.TTP.2b: Group related information in paragraphs and sections.</p> <p>4.W.TTP.2c: Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader.</p> <p>4.W.RBPK.7: Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>4.W.RBPK.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.</p> <p>4.FL.SC.6: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p> <p>4.SL.PKI.5: Add multimedia such as audio and visual elements to presentations when appropriate to enhance the development of main ideas or themes.</p> <p>4.FL.VA.7c: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>
		<p><u>5th Grade Standards:</u></p> <p>5.SL.PKI.4: Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.</p> <p>5.SL.PKI.5: Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p> <p>5.FL.VA.7c: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p> <p>5.W.RBPK.7: Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic.</p> <p>5.W.RBPK.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p> <p>5.FL.SC.6: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing</p>

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