Public Speaking

4-H Meeting Activities	Objectives	State Content Standards
Public Speaking	• Develop self-confidence in talking with others • Learn how to organize, write, and give a speech • Learn how to do your best before an audience • Understand the parts of a speech (Introduction, body, conclusion) • Use evidence-based claims to construct persuasive arguments	4th Grade Standards: 4.W.TTP.1a: Introduce a topic or text. 4.W.TTP.1b: Develop an opinion with reasons that are supported by facts and details. 4.W.TTP.1c: Create an organizational structure in which related ideas are grouped to support the writer's purpose. 4.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. 4.W.TTP.1e: Link opinion and reasons using words and phrases. 4.W.TTP.1f: Apply language standards addressed in the Foundational Literacy standards. 4.W.TTP.2b: Group related information in paragraphs and sections. 4.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. 4.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		5th Grade Standards: 5.W.TTP.1a: Introduce a topic or text. 5.W.TTP.1b: Develop an opinion through logically-ordered reasons that are supported by facts and details. 5.W.TTP.1c: Create an organizational structure in which ideas are logically grouped to support the writer's purpose. 5.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. 5.W.TTP.1e. Link opinion and reasons using words, phrases, and clauses. 5.W.TTP.1f. Apply language standards addressed in the Foundational Literacy standards. 5.W.TTP.2b: Group related information logically, including formatting features, illustrations, and multimedia when needed to provide clarity to the reader. 5.W.TTP.2c: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. 5.W.TTP.2g: Use precise language and domain-specific vocabulary to inform about or explain the topic. 5.SL.PKI.4 Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas. 5.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

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