

Public Speaking

4-H Meeting Activities	Objectives	State Content Standards
<p>Public Speaking</p>	<ul style="list-style-type: none"> Develop self-confidence in talking with others Learn how to organize, write, and give a speech Learn how to do your best before an audience Understand the parts of a speech (Introduction, body, conclusion) Use evidence-based claims to construct persuasive arguments 	<p><u>6th Grade Standards:</u></p> <p>6.W.TTP.1: Write arguments to support claims with clear reasons and relevant evidence.</p> <p>6.W.TTP.1a: Introduce claim(s).</p> <p>6.W.TTP.1b: Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).</p> <p>6.W.TTP.1e: Craft an effective and relevant conclusion that supports the argument presented.</p> <p>6.W.TTP.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>6.W.TTP.2a: Introduce a topic clearly, using the introduction to prepare the reader for what is to follow.</p> <p>6.W.TTP.2b: Organize ideas, concepts, and information using effective strategies to create cohesion and aid in comprehension.</p> <p>6.W.TTP.2c: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>6.W.TTP.2d: Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material.</p> <p>6.W.TTP.2e: Craft an effective and relevant conclusion.</p> <p>6.W.TTP.2f: Include formatting, graphics, and multimedia when appropriate.</p> <p>6.W.TTP.2g: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>6.W.TTP.2h: Use precise language and domain-specific vocabulary.</p> <p>6.W.TTP.2i: Use varied sentence structure to enhance meaning and reader interest.</p> <p>6.W.TTP.2j: Establish and maintain a formal style.</p> <p>6.W.RBPK.8: Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p> <p>6.SL.PKI.4: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>6.L.KL.3 When writing and speaking, vary sentence patterns for meaning, reader/listener interest, and style; maintain consistency in style and tone.</p> <p><u>7th Grade Standards:</u></p> <p>7.W.TTP.1: Write arguments to support claims with clear reasons and relevant evidence.</p> <p>7.W.TTP.1a: Introduce claim(s).</p>

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7.W.TTP.1b: Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).
7.W.TTP.1c: Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.
7.W.TTP.1d: Use credible sources and demonstrate an understanding of the topic or source material.
7.W.TTP.1e: Craft an effective and relevant conclusion that supports the argument presented.
7.W.TTP.1f: Use precise language and content-specific vocabulary.
7.W.TTP.1g: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
7.W.TTP.1h: Use varied sentence structure to enhance meaning and reader interest.
7.W.TTP.1i: Establish and maintain a formal style.
7.SL.PKI.4: Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
7.L.KL.3 When writing and speaking, choose precise language to express ideas concisely.

8th Grade Standards:

8.W.TTP.1: Write arguments to support claims with clear reasons and relevant evidence.
8.W.TTP.1a: Introduce claims.
8.W.TTP.1b: Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s).
8.W.TTP.1c: Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.
8.W.TTP.1d: Use credible sources and demonstrate an understanding of the topic or source material.
8.W.TTP.1e: Craft an effective and relevant conclusion that supports the argument presented.
8.W.TTP.1f: Use precise language and content-specific vocabulary.
8.W.TTP.1g: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
8.W.TTP.1h: Use varied sentence structure to enhance meaning and reader interest.
8.W.TTP.1i: Establish and maintain a formal style.
8.L.KL.3 When writing and speaking, adjust style and tone to a variety of contexts; when reading or listening, analyze stylistic choices to determine context.