

Tennessee's Innovation Programming Priorities (TIPPs) for 4-H



What is TIPPs?

The mission of Tennessee 4-H Youth Development is to provide research-based Extension educational experiences that stimulate young people to gain knowledge, develop life skills, and form positive attitudes to prepare them to become capable, responsible, and compassionate adults.

Tennessee's Innovative Programming Priorities (TIPPs) for 4-H is a framework of outcomes and indicators designed to help youth master critical life skills. A series of lesson plans utilizing the experimental learning model provide hands-on instruction to teach critical life skills while meeting state content standards

To review the curriculum, visit <https://tiny.utk.edu/TIPPS>

TIPPs in Your Classroom

Advantages of using TIPPs lessons in your classroom:

- Research-based programming created by University of Tennessee faculty
- Lessons are led by UT Extension 4-H agents (*Example lessons are listed below*)
- Development of life skills increases student confidence and critical skills for the job market
- Engaging community resources that provides practical application for standards-based concepts you teach
- Offers students real world examples that reinforce content standards to build readiness for state testing

6th, 7th, and 8th Grade Activities

Why did you say that?

This lesson covers the topic of verbal interactions. Students will identify negative verbal comments they have heard or said to others and identify ways to deal with those negative comments in a positive fashion. Students will learn how to deal with negative interactions in a positive fashion.

Experimental Design

This lesson introduces students to the concepts of experimental design and variables within a scientific experiment. Students have the opportunity to design a classroom experiment and identify different variables within their experiment.

Secret Codes of WWI

This lesson explores secret codes used during the First World War. Students are introduced to the history of codes, and why they were used. Students then learn about how codes are made, and then they create their own.



Intermediate Level TIPPs Outcome and Indicators

Thinking

Learn to form ideas, make decisions, and think critically.

- Understand the meaning of the information.
- Understand the methods and skills for learning
- Use the senses to gain new information or find new ways to use information
- Identify/clearly define a problem or situation

Managing

Wisely use resources to achieve a purpose.

- Identify the parts, steps, and necessary sequence or order to achieve a goal
- Make an action plan to achieve a goal
- Follow a plan to achieve a goal
- Manage time, including wise use of leisure time for enjoyment; balancing work time and play time

Relating

Establish connections with others that are wholesome and meaningful.

- Use appropriate social skills to interact in group settings
- Understand why knowledge of different cultural, racial, and ethnic groups are important
- Send and receive information using speech, writing, gestures, and artistic expression
- Clearly state your needs and feelings to others

Caring

Show understanding, kindness, concern, and affection for others.

- Involve oneself in health others; demonstrate concern
- Share emotionally significant experiences with two or more people
- Form a connection with two or more people that contributes to their mutual well-being, each providing care and attention to the other person
- Develop a sense of belonging with others

Thinking

Learn to form ideas, make decisions, and think critically.

- Use processes such as self-monitoring to help ensure information is retained
- Use the learned information in new situations, to solve problems, or to change one's behavior
- Identify possible solutions to a problem or situation
- Consider priorities, resources, needs, interests for a given problem or situation

Managing

Wisely use resources to achieve a purpose.

- Consider the total situation when viewing a project
- Assign a person to be responsible, design a timeline, and identify resources required to accomplish the parts or steps
- See the difficulties as a problem that can be endured or resolved
- Use flexibility to adapt to changing situations

Relating

Establish connections with others that are wholesome and meaningful.

- Understand the feelings or perspectives of others
- Give and receive feedback about an issue or conflict
- Respond appropriately to communications from others
- Interact with others and behave in the accepted manner or customs of the society in which they live

Caring

Show understanding, kindness, concern, and affection for others.

- Demonstrate sensitivity to others' situations and their well being
- Be sensitive to or identify with another person's situation, feelings, or motives
- Form a connection with two or more people that contributes to their mutual well being, each providing care and attention to the other person
- Keep in touch with others

6th Grade

Living

Select a way of living that is in accordance with sound condition of body, mind, and prevention of disease and injury.

- Understand the meaning of stress
- Recognize the signs of stress
- Identify causes of good and bad stress
- Known how the human body functions

Giving

Demonstrate social responsibility and citizenship through organizing, giving, and action.

- Understand entitlements and privileges of citizenship including voting, protection, participation in government, etc.
- Make sure of personal talents and skills
- Show motivation and motivate others
- Demonstrate internal, not external reward when serving others by expressing value gained

Being

Consistently demonstrate characteristics of health well-being.

- Demonstrate control of self and one's conduct in line with moral character (what is right and wrong)
- Learn about oneself from relationships with others
- Demonstrate courage and an openness to new life experiences by sharing examples from one's personal life
- Hand one's own feelings so they are expressed appropriately

Working

Use skill, effort, or ability to accomplish a goal.

- Use basic reading, writing, arithmetic, and mathematical skills
- Accept responsibility for one's part of a shared task
- Make the needed effort to carry out a task or a plan
- Coordinate the interaction to complete the task (work together)

7th Grade

Living

Select a way of living that is in accordance with sound condition of body, mind, and prevention of disease and injury.

- Identify personal stressors
- Identify support persons to help with stressful solutions
- Understand that disease spread when we do not practice good sanitation
- Practice cleanliness and self-protection measure, such as Universal Precautions and handwashing

Being

Consistently demonstrate characteristics of health well-being.

- Demonstrate control before acting in a hurtful or harmful way by giving examples of a time when they have done so
- Demonstrate the ability to experience success
- As part of a group, identify and agree on a common task
- Demonstrate reliability; that one can be depended on

Giving

Demonstrate social responsibility and citizenship through organizing, giving, and action.

- Understand obligations of citizenship
- Participate in community events
- Demonstrate the ability to communicate a vision for a given problem or situation
- Realize personal growth and understanding when serving others

Working

Use skill, effort, or ability to accomplish a goal.

- Make appropriate use of equipment, tools, and technology
- Demonstrate self-understanding in relation to career choices by identifying career clusters in which they are interested
- Take initiative—the steps necessary to begin or follow through with a plan or task
- Evaluate career opportunities

Intermediate Level TIPPs Outcome and Indicators

| 8th Grade | |
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| <p style="text-align: center;">Thinking Learn to form ideas, make decisions, and think critically.</p> <p>Support the efforts of others to learn</p> <p>Communicate accurate information on a given topic to someone else</p> <p>Specify goals and constraints (limits) for a given problem</p> <p>Plan a strategy for a given problem or situation; set a goal and determine ways to reach it</p> | <p style="text-align: center;">Relating Establish connections with others that are wholesome and meaningful.</p> <p>Control impulses and irrational behavior, particularly when in conflict or disagreement by giving examples of how you have done so in the past</p> <p>Speak up for your rights</p> <p>Have positive experience with those who have different from oneself</p> <p>Plant, organize, and present a speech</p> |
| <p style="text-align: center;">Managing Wisely use resources to achieve a purpose.</p> <p>Determine the purpose of a specific type of record when recordkeeping for a project</p> <p>Choose an appropriate method or plan for recording information (narrative, list, chart, diagram, outline, video, enumeration, portfolio)</p> <p>Select information to include when recording information relevant to a project or task</p> <p>Allocate a supply to last a given length of time</p> | <p style="text-align: center;">Caring Show understanding, kindness, concern, and affection for others.</p> <p>Demonstrate empathy – the capacity for sharing or understanding the feelings of another; compassion</p> <p>Identify with and understand another's situation, feelings, and motives</p> <p>Form a connection with two or more people that contributes to their mutual well-being, each providing care and attention to the other person</p> <p>Share some interests and goals with others</p> |
| <p style="text-align: center;">Living Select a way of living that is in accordance with sound condition of body, mind, and prevention of disease and injury.</p> <p>Give examples of the physical and emotional consequences of stress</p> <p>Identify ways to manage stress positively</p> <p>Set goals to reduce, and actually reduce stress in one's life</p> <p>Practice cleanliness and self-protection measures, such as Universal Precautions and handwashing</p> | <p style="text-align: center;">Giving Demonstrate social responsibility and citizenship through organizing, giving, and action.</p> <p>Demonstrate loyalty to one's place of residence (city, state, country)</p> <p>Participate in community events</p> <p>Use personal influence to guide the group in reaching its goal</p> <p>Donate one's time and/or effort of one's own free will for the benefit of the group without guarantee of reward</p> |
| <p style="text-align: center;">Being Consistently demonstrate characteristics of health well-being.</p> <p>Demonstrate characteristics of good character: accepting, compassionate, respect, dignity, honesty, humility, social justice</p> <p>Demonstrate self-confidence</p> <p>Demonstrate a proper regard for oneself as a human being; value oneself; a feeling of ability to cope, learn to accept and love oneself</p> <p>Demonstrate the capacity of making moral and rational decisions</p> | <p style="text-align: center;">Working Use skill, effort, or ability to accomplish a goal.</p> <p>Communicate effectively</p> <p>Understand social, organizational and technological systems related to careers</p> <p>Demonstrate perseverance</p> <p>Evaluate career opportunities</p> |