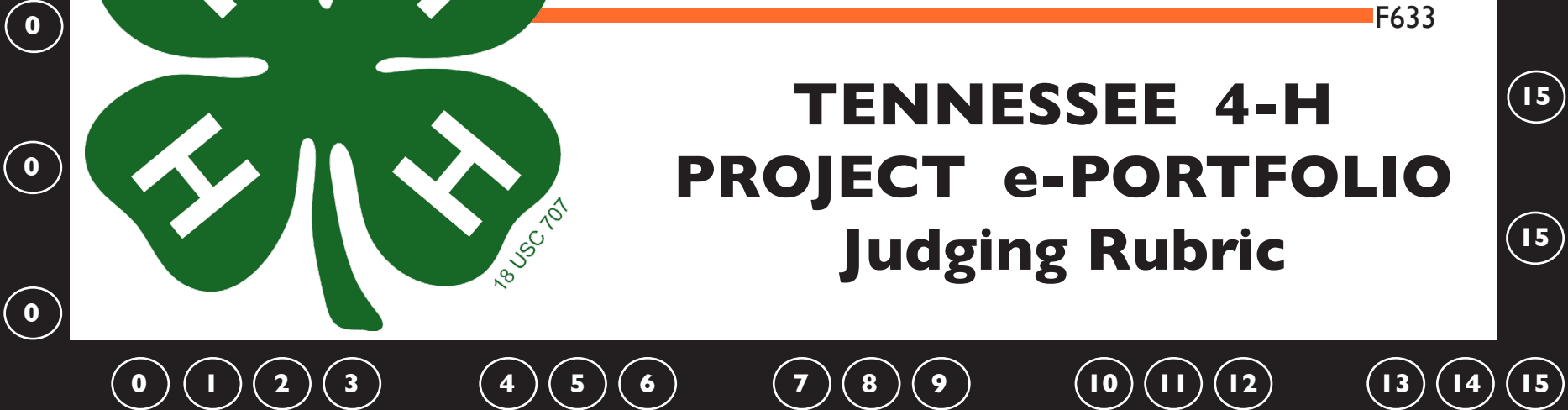


F633

TENNESSEE 4-H PROJECT e-PORTFOLIO Judging Rubric



OTHER -- Resume, Photographs and Showcase

RESUME

No records included

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

Shows some evidence of project skill set; Indicates some abilities in soft, personal skills (i.e. *communication, teamwork*) and /or subject-matter skills and knowledge that may relate back to elements learned in 4-H project work.

Shows clear evidence of advanced project skill set; Indicates strong abilities in both soft, personal skills (i.e. *communication, teamwork*) and subject matter skills and knowledge that may relate back to elements learned in 4-H project work. Must include:

- Grammatical correctness
- Pleasing/easy-to-follow format
- Concise, data-driven info

PHOTOGRAPHS

No records included

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

Includes a minimum of one (1) photograph in each of the three (3) sections of the photo template. All photos included show some references to project work activities; All photos included are in focus, clearly labeled and/or include a descriptive paragraph to explain activity.

Includes a minimum of three (3) action-oriented photos in each of the three (3) sections of the photo template. All photos included clearly relate to project work and activities; All photos included are clearly labeled and/or include a descriptive paragraph to explain activity.

SHOWCASE

No records included

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

Shows some evidence and detail of minor level project work. Application of project skills learned and subject-matter knowledge gained in content of work is somewhat/slightly apparent and comprehensive. Some relationship to work highlighted in Sections A, B and/or C can be determined.

Shows clear evidence and detail of advanced level project work. Application of project skills learned and subject-matter knowledge gained in content of work is obvious and very comprehensive. Showcase clearly relates to work highlighted in Sections A, B and/or C.

SECTION A -- Main Project Records

PROJECT GOALS and OUTCOMES

No records included

0

1

2

3

Clear, reasonable goals that can be reached independently -- meaning goals are not based on outcome of election, judging, etc...
 Goals are related to project work.
 Outcomes are related to goals.
 Shows some evidence of sincere effort in the following areas:

- To achieve goals and learning from experience whether actual goal was achieved or not
- Growth in skill and knowledge learned from year to year

4

5

6

7

8

9

Clear, reasonable goals that can be reached independently -- meaning goals are not based on outcome of election, judging, etc...
 Goals are clearly relate to project work.
 Outcomes are clearly related to goals;.
 Shows clear evidence of sincere effort in the following areas:

- To achieve goals and learning from experience whether actual goal was achieved or not
- Growth in skill and knowledge learned from year to year
- Teaching and sharing what they have learned

10

11

12

13

14

15

SIZE and SCOPE

No records included

0

1

2

3

Indicates beginning or basic level project work in terms of scope (variety of quality activities) and size (numbers) that shows some growth toward achieving project plan goals and subject matter skills and knowledge; may include expenses, income, losses, savings, etc...

4

5

6

7

8

9

Indicates more advanced level project work in terms of scope (variety of quality activities) and size (numbers) that shows significant growth toward achieving project plan goals and subject matter skills and knowledge; may include expenses, income, losses, savings, etc...

10

11

12

13

14

15

PRESENTATIONS and EXHIBITS

0

1

2

3

Describes a minimum of three (3), quality presentations (including speeches, demonstrations, exhibits, interviews, oral reasons, etc...) related to main project area on at least the local (L) and/or county (C) levels

4

5

6

7

8

9

Describes a minimum of six (6), quality presentations (including speeches, demonstrations, exhibits, interviews, oral reasons, etc...) related to main project area in which one (1) is on the regional (R) level or above

10

11

12

13

14

15

SECTION A -- Main Project Records *continued*

AWARDS and RECOGNITION	No records included		Identifies a minimum of three (3), significant awards/recognition (<i>including trips, medals, plaques, trophies, ribbons, scholarships, etc...</i>) that relate to the 4-H'ers project work.		Identifies a minimum of six (6), significant awards/recognition (<i>including trips, medals, plaques, trophies, ribbons, scholarships, etc...</i>) that relate to the 4-H'ers project work.										
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14

SECTION B -- Leadership Project Records

PROJECT GOALS and OUTCOMES	No records included		Clear, reasonable goals that can be reached independently -- meaning goals are not based on outcome of election, judging, etc... Goals are related to project work. Outcomes are related to goals. Shows <u>some</u> evidence of sincere effort in the following areas: <ul style="list-style-type: none"> To achieve goals and learning from experience whether actual goal was achieved or not Growth in skill and knowledge learned from year to year 		Clear, reasonable goals that can be reached independently -- meaning goals are not based on outcome of election, judging, etc... Goals are clearly relate to project work. Outcomes are <u>clearly</u> related to goals; Shows <u>clear</u> evidence of sincere effort in the following areas: <ul style="list-style-type: none"> To achieve goals and learning from experience whether actual goal was achieved or not Growth in skill and knowledge learned from year to year Teaching and sharing what they have learned 										
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14

LEADERSHIP with 4-H GROUPS	No records included		Describes <u>minor</u> leadership work as a junior or teen leader at least one time in at least three of the following categories: (a) project group; (b) club; (c) judging team; (d) special interest group; and (e) camp		Describes <u>major</u> leadership work as a junior or teen leader more than one time in each of the following categories: (a) project group; (b) club; (c) judging team; (d) special interest group; and (e) camp										
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14

SECTION B -- Leadership Project Records *continued*

LEADERSHIP with INDIVIDUAL 4-H MEMBERS	No records included		Describes a variety of minor leadership role(s) in work as a junior or teen leader with a minimum of ten (10) individual 4-H members resulting in minor impact		Describes a variety of major leadership role(s) as a junior or teen leader with a minimum of 25 individual 4-H members resulting in significant impact										
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
LEADERSHIP ROLES at 4-H EVENTS	No records included		Describes minor leadership work as a junior or teen leader at a minimum of six (6) events on at least the local (L) and/or county (C) levels		Describes major leadership work as a junior or teen leader at a minimum of 12 events in which one (1) is on the regional (R) level or above										
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
LEADERSHIP in OTHER ORGANIZATIONS	No records included		Includes at least one (1), minor, leadership role in an organization, other than 4-H, on at least the local (L) and/or county (C) levels		Includes a minimum of four (4), major, leadership roles in an organization(s), other than 4-H, on at least the regional (R) level or above										
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
LEADERSHIP in MARKETING	No records included		Describes a minimum of five (5), quality, promotional endeavors and marketing leadership efforts by a junior or teen leader in which a minimum of two (2) promotional activities are on the county (C) level		Describes a minimum of ten, quality, promotional endeavors and marketing leadership efforts by a junior or teen leader in which a minimum of one (1) promotional activity is on the county (C) level										
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14

SECTION C -- Citizenship Project Records

PROJECT GOALS and OUTCOMES	0 No records included	1	2 Clear, reasonable goals that can be reached independently -- meaning goals are not based on outcome of election, judging, etc... Goals are related to project work. Outcomes are related to goals. Shows <u>some</u> evidence of sincere effort in the following areas: <ul style="list-style-type: none"> To achieve goals and learning from experience whether actual goal was achieved or not Growth in skill and knowledge learned from year to year 	3	4	5	6	7	8	9	10 Clear, reasonable goals that can be reached independently -- meaning goals are not based on outcome of election, judging, etc... Goals are clearly relate to project work. Outcomes are <u>clearly</u> related to goals;. Shows <u>clear</u> evidence of sincere effort in the following areas: <ul style="list-style-type: none"> To achieve goals and learning from experience whether actual goal was achieved or not Growth in skill and knowledge learned from year to year Teaching and sharing what they have learned 	11	12	13	14	15
4-H PROJECT CITIZENSHIP	0 No records included	1	2 Describes <u>minor</u> project activities that focus on citizenship and the 4-H'ers main project work; should include aminimum of five (5), minor, quality activities; illustrates some/minimal growth in terms of knowledge and subject matter regarding the relationship of citizenship to the 4-H'er main project	3	4	5	6	7	8	9	10 Describes <u>major</u> project activities that focus on citizenship and the 4-H'ers main project work; should include aminimum of 10, major-quality activities; <u>clearly</u> illustrates <u>obvious</u> growth in terms of knowledge and subject matter regarding the relationship of citizenship to the 4-H'ers main project	11	12	13	14	15
OTHER CITIZENSHIP ACTIVITIES A. Government	0 No records included	1	2 Describes a variety of governmentally-focused activities that include a minimum of five (5), minor activities; Illustrates some/minimal growth in knowledge and function of local, county, state, and national governments.	3	4	5	6	7	8	9	10 Describes a variety of governmentally-focused activities that include a minimum of ten, major activities; Illustrates <u>obvious</u> growth in knowledge and function of local, county, state, and national governments	11	12	13	14	15

SECTION C -- Citizenship Project Records *continued*

OTHER CITIZENSHIP ACTIVITIES B. Global	No records included		Describes a variety of globally-focused activities that include a minimum of five (5), <u>minor</u> activities that illustrate some/minimal growth in knowledge and understanding of the world		Describes a variety of globally-focused activities that include a minimum of five (5), <u>major</u> activities that illustrate obvious growth in knowledge and understanding of the world										
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
OTHER CITIZENSHIP ACTIVITIES C. Family and Friends	No records included		Describes a variety of activities focused on assisting family and friends; Includes a minimum of five (5), minor activities; Shows some/minimal growth of activity from one year to the next		Describes a variety of activities focused on assisting family and friends; Includes a minimum of ten, significant activities; Shows <u>obvious</u> growth of activity from one year to the next										
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
OTHER CITIZENSHIP ACTIVITIES C. Community	No records included		Describes a variety of activities focused on assisting the community; Includes a minimum of five (5), minor activities; Shows some/minimal growth of activity from one year to the next		Describes a variety of activities focused on assisting the community; Includes a minimum of ten, significant activities; Shows <u>obvious</u> growth of activity from one year to the next										
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14