

2022 4-H In-Service



Title: “Beyond Bake Sales and Car Washes”

Instructor: Ryan Hensley and Christie Henderson

Objectives:

- Teach participants how to run an effective annual giving campaign.

Descriptor:

Are you tired of having to constantly host car washes and bake sales? Join us to learn how to run an effective annual giving campaign.

SUPER Link:

WR: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32865>

CR: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32867>

ER: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32869>

Title: “Clyde York 4-H Camp “Fun”damentals

Instructor: Lacy Harnage

Objectives:

- Familiarize yourself with the 4-H Center property and camping program.
- Receive camp specific training needed to help facilitate a week of 4-H camp.

Descriptor:

This overnight in-service is geared towards first time (or non-seasoned) 4-H agents. This immersive introduction into the fundamentals of 4-H Camp at the Clyde York 4-H Center will help prepare you for a fun filled week this upcoming summer!

Dates: March 7-8, 2022.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32733?from-Search=true>

Title: “4-H Public Speaking: Making the Best Better”

Instructor: Tom Broyles

Objectives:

- Explain the revised 4th-8th grade public speaking contest.
- Participate in a listening session for 9th-12th grade public speaking contest.

Descriptor:

A committee was formed and provided guidance on the 4th-12th grade public speaking contest. The committee was broken into two teams (4th-8th) and (9th-12th). The purpose of the in-service is to educate agents on the revised 4th-8th grade speaking contest and provide input on the 9th-12th grade program.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/33057?from-Search=true>

Title: “Where’s Waldo: An Introduction to GPS and GIS Technology”

Instructor: Tom Broyles and Reginald Archer

Objectives:

- Apply basic skills necessary to work with GIS and GPS.
- Develop a project requiring GIS as a management, analytical, and/or visualization tool.
- Identify and access publicly available data sets.
- Create GIS data through a variety of methods including those offered by global positioning system (GPS) technologies.

Descriptor:

You will need to bring a laptop to fully participate in the training. In addition, you will need to take 6-10 photographs (with geotagging enabled) of the following examples (schools where you have clubs, fitness clubs, grocery stores, farms, parks, etc.) You will use the data to create a map. Global Positioning Systems (GPS) and Geographic Information Systems (GIS) are tools for collecting, managing, describing, analyzing, and presenting information about the relationships between where features are (location, size and shape) and what they are like. GPS and GIS have become an important tool across a variety of fields including city/town planning, public health, environmental science, epidemiology, and business. The training is organized into two parts. The first part of the training will focus on the basics of GPS and how you can use your smart device to collect data. The second part of the training will focus on the basics of GIS. You will be led through many exercises to describe, analyze, and present information in a mapping form.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/33053?fromFacilitator=true>

Title: “Misconceptions, Misperceptions, and Miscommunication”

Instructor: Daniel Collins, Shelli Rampold and Jennifer Richards

Objectives:

- Identify misinformation in communication messages and sources
- Sharpen your ability to critically analyze information from a variety of sources
- Apply critical thinking to make informed decisions using a variety of sources
- Design and deliver youth programming to increase the scientific literacy of 4-Hers and their ability to identify misconceptions

Descriptor:

Now more than ever, the ability to analyze and digest scientific information is critical to make informed decisions. Agents need to be able to discern information for themselves, but also need to be able to select appropriate and accurate information to share with youth audiences. This in-service will sharpen your skills and provide resources and strategies for increasing 4-Hers’ scientific literacy.

SUPER Link: Please check SUPER2 for registration information.

Title: “Engaging 4-H’ers in Meaningful Project Work for e-Portfolio Success”

Instructor: Jennifer Richards, Lynne Middleton and Lori Gallimore

Objectives:

- Understand the structure of project areas within Tennessee 4-H
- Use an outcome from a given project area to design an educational program
- Locate available project area guides
- Demonstrate the connection between 4-H project work and the 4-H project e-portfolios

Descriptor:

Each of the 4-H project areas are guided by project area outcomes. These outcomes are set by subject matter specialist and reviewed by 4-H agents and specialists. But how do these outcomes translate into meaningful project work for 4-Hers at all levels? How does project work interact with the 4-H project e-portfolios? This session will provide an overview of all new project area outcomes, give examples of how to use the outcomes to guide programming and project work, and unveil the new project area guides to support independent project work and demonstrate how to use project work to build e-portfolio success.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/EditEvent/Index/33037>

Title: “Healthy Livin’ Y’all!”

Instructor: Shelby Brawner

Objectives:

- Develop an understanding of a holistic, healthy living concept
- Gain new ideas for teaching healthy living topics
- Create an action plan of how they can include healthy living in their 4-H programming

Descriptor:

Whether you haven’t provided healthy living programming in your 4-H program or if you are well versed in the healthy living arena, come and join me as we talk all things healthy living! Explore curriculum, fun activities, potential funding opportunities, ways to use teen and adult leaders, develop new partnerships in your county, and more to build your healthy living program!

SUPER Link:

WR: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32545>

CR: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32547?fromFacilitator=true>

ER: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32549>

Title: “Creating with Canva”

Instructor: Shelby Brawner

Objectives:

- Learn how to utilize and access the features of Canva
- Gain new ideas of how to use Canva for designing materials
- Design at least 2 new marketing materials for their county program

Descriptor:

Do you enjoy seeing other county programs’ eye-appealing, marketing materials? Want to be able to make your own? Come join this step-by-step training on how to use the free platform, Canva, to make almost anything from flyers to postcards to social media posts to pre-recorded videos!

SUPER Link:

WR: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32516>

CR: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32514>

ER: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32533>

Title: “Vibrancy and Sustainability Can Happen through the County 4-H Shooting Sports Program”

Instructor: Scott Reese, Daniel Sarver and Melissa Henry

Objectives:

- Learn about the basics of operations management, risk management, event planning, fund management, and recognition
- Learn and understand about the principles of volunteer management and its importance to the sustainability of the program
- Learn and understand about program ethics, and how to address its importance with both youth and adults.

Descriptor:

The County 4-H Shooting Sports Coordinator will be an integral part of establishing and building a vibrant, sustainable County 4-H Shooting Sports program. Eventually, the County Coordinator will be a volunteer-led position. This In-Service is designed for 4-H professionals and/or 4-H volunteers. Training topics will include operations management, risk management, volunteer management, event planning, fund management, recognition, and ethics. This is not a shooting event, nor does it certify them to conduct live fire activities.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32817?from-Search=true>

Title: “Robotics and Drones 101”

Instructor: Tom Broyles and Sierra Knaus

Objectives:

- Apply basic skills of building, operating, and coding robots.
- Apply basic skills of operating and coding drones.

Descriptor:

Robotics and drones have been around for several years and the youth are attracted to their concepts. You will be able to learn about starting a robotics program in your county. In addition, you will have the opportunity to build, operate and code robots. Lastly, you will have the opportunity to code and fly drones.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/31321?fromFacilitator=true>

Title: “Preparing Senior High 4-H’ers for Their Next Chapter”

Instructor: Shelby Brawner and Susan Troop (Assistant Director, Pre-College Programs, UTK)

Objectives:

- Have an understanding of the Next Chapter program
- Develop an action plan of how to implement the program in their county
- Gain knowledge on best practices of utilizing the program contents

Descriptor:

Come join us as we talk all things Next Chapter! Learn about the program and how you can fit it into your county program.

SUPER Link:

WR: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32541>

CR: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32543>

ER: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32539>

Title: “This Thing Called an e-Portfolio: A New Agent Training”

Instructor: Lori Gallimore

Objectives:

- To introduce new 4-H agents to the e-portfolio

Descriptor:

You’ve no doubt heard about it ... but in reality ... you have no idea what it is. What is this thing called an e-portfolio? As one of the fundamental roots of the Tennessee 4-H program, this in-service will explore the history, review the parts of the e-portfolio and training resources and identify “what goes where”. Each agent will develop their own web-based e-portfolio prototype.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/33041?fromFacilitator=true>

Title: “Creating Outstanding 4-H Recognition Programs in Your 4-H Clubs: A New Agent Training”

Instructor: Jamie Harris and Lori Gallimore

Objectives:

- Gain working knowledge and understanding of the Tennessee 4-H Recognition programs

Descriptor:

How can you start a 4-H Honor Club if you don't have any members? What is the Peggy Davis award? What in the world is Vol State? Scholarships? ... what scholarships? Is there a regional contest for photo search winners? Why do we give out ribbons? Do I have to give out ribbons? I'm clueless about the e-portfolio and don't even know how to start!

If you are new agent, you probably have asked yourself the above questions ... and then some! Consider this in-service your ticket to learn the details to the recognition programs of Tennessee 4-H to help you help your 4-H members make the best better! We will cover the following topics:

- | | |
|-------------------------|------------------------|
| • 4-H Recognition Model | • Recognition Handbook |
| • Honor Club | • Contests |
| • All Stars | • e-Portfolios |
| • Vol State | • Scholarships |

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32742?from-Search=true>

Title: “Revitalizing Your 4-H Honor Club Program”

Instructor: Jamie Harris and Lori Gallimore

Objectives:

- Explore new programming ideas to give your Honor Club a “face-lift”
- Focus on global, government and marketing areas to help improve 4-H Project e-portfolios

Descriptor:

Are you finding yourself struggling to create new educational programming ideas for your 4-H Honor Club? In this in-service, Jamie and Lori introduce new programming ideas to give your Honor Club a fresh feel. These program suggestions focus specifically on global, government and marketing areas to help your 4-H'ers improve their project e-portfolios.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32771?from-Search=true>

Title: “4-H Scholarships: Are Your 4-H’ers Leaving Money on the Table?”

Instructor: Lori Gallimore

Objectives:

- To introduce/re-introduce the 4-H scholarship application process
- To review available scholarships and requirements

Descriptor:

If you’re not familiar with it, “leaving money on the table” is a phrase used in business when you miss out on money in a deal that was there for the asking. Each year, thousands of dollars are generously donated by stakeholders in the form of college scholarships. However, each year, fewer and fewer 4-H members apply.

In this two-hour in-service training, participants will explore the 4-H scholarship website and learn how to help their 4-H’ers apply for scholarship money and learn what types of scholarships (and their requirements) are available.

Date: February 4, 2022 via ZOOM

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/33045?from-Search=true>

Title: “You Be The Judge: A Judging Team Simulation”

Instructor: Marci Hethmon, Jamie Harris and Lori Gallimore

Objectives:

- To provide agents with the opportunity to experience Life Skills, Skill-a-Thon and Consumer Decision Making from a first-hand basis -- as a judge
- To learn contest rules, training tips, recruitment ideas and explore training resources
- To explore specifics for developing/training a junior high skill-a-thon team
- To learn the new classes for CDM for the 2022-2024 year (tentative)

Descriptor:

In 2020, Marci, Jamie and Lori presented a virtual, self-guided training on the Life Skills, Skill-a-Thon and Consumer Decision Making contests. We are back! This time with the opportunity for you to gain in more hands-on experience (as a judging team member) and share in more ideas and conversation! In addition to contests simulations, we will review in detail contest rules and training resources (where to find them and what they are) and share tips for training and member recruitment. We will look at the specifics of how to create/develop your junior high skill-a-thon judging team (this is new!).

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/EditEvent/Index/33047>

Title: “Challenge Course/Team-Building Initiatives Training”

Instructor: Scottie Fillers and Tanner Pruett

Objectives:

- Explore the role of the facilitator and how he/she best sets the tone for a successful learning experience
- Learn about group dynamics and how to best engage various group populations
- Understand the experiential learning cycle, including how to adapt and modifying activities to create an impactful program designed to meet user needs
- Examine different methods to help team process and debrief their challenge course/team-building experience.

Descriptor:

- Challenge course/team-building initiatives are an invaluable component of any camping program. This facilitator course will outline the safety and facilitation components necessary to lead teams through a high-quality, team-building challenge course experience.

Date: April 29

Note: Specific for the Eastern Region, but open to anyone across the state who wishes to travel.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/EditEvent/Index/33051>

Title: “Build a Successful Consumer Economics 4-H Project e-Portfolio”

Instructor: Marci Hethmon and Lori Gallimore

Objectives:

- To understand the e-portfolio process.
- To understand what consumer economics specialists are looking for when judging a portfolio.
- To better coach members when choosing projects for consumer economics.
- To discuss and generate ideas for solid consumer economics project work.

Descriptor:

This workshop will be a hands-on discovery of the portfolio process focusing on Consumer Economics content. Content matters, and many 4-Hers are confused when it comes to what makes this project work shine. You will come away with a clear understanding of the type of activities that fit into consumer economics and will discover what it takes to show real progress and understanding of the topic.

SUPER Link:

WR: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/31746?fromSearch=true>

CR: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/31748?fromSearch=true>

ER: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/31750?fromSearch=true>

Title: “B.E.S.T.: Building Exceptionally Skilled Teachers”

Instructor: Lori Gallimore

Descriptor:

The goal of B.E.S.T. is to equip Extension educators to enhance the quality of their teaching. B.E.S.T. consists of three legs, Preparation, Presentation, and Professionalism. Each leg will address an important component of teaching.



- **Day One (half day):** Students deliver a prepared presentation for evaluation with the following learning outcomes:
 - (1) Evaluation by instructor, peers and self
 - (2) Identify personal deficiencies in public speaking and teaching skills

Day Two (full day): Participants are exposed to various techniques that will improve public speaking and teaching skills with the following learning outcomes:

- (1) Gain knowledge necessary to improve public speaking skills
- (2) Learn how to organize a presentation
- (3) Address various methods of presenting (including online and face-to-face)
- (4) Understand the importance of audience involvement

Day Three (half day): Participants will redesign and then redeliver their previous presentation via Zoom given on “day one” based on their evaluations and knowledge gained from “day two” of the training. The delivery will be conducted in an online format via Zoom, rather than face-to-face. The objective is to document student improvement with the following learning outcomes:

- (1) Develop confidence and effectiveness in public speaking and teaching
- (2) Improve the quality of life/well-being of families of participants that attend UT/TSU Extension presentations
- (3) Use knowledge and skill gained from training to create an effective online presentation
- (4) Recognize differences that must be taken into account regarding the design between online and face-to-face presentations

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|---------|-------------------|
| Region: | Spring 2022 Dates |
| WR | May 12 and 13 |
| CR | May 24 and 25 |
| ER | May 26 and 27 |

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|--------------------|
| Fall 2022 Dates |
| November 17 and 18 |
| November 28 and 29 |
| November 14 and 15 |

SUPER Link:

NOTE: Registration for this in-service is housed in K@TE and will be available after December 1, 2021.

Title: “Putting the Pieces Together of Service Learning”

Presenter: Jamie Harris

Objective:

- Define service learning and differentiate from community service
- Introduce the IPARDC process and Service Learning Standards for Quality Practice
- Discuss the application of the IPARDC process in creating service learning projects

Description:

This training focuses on the difference between service-Learning and community service. The six-step Service-Learning Model helps youth explore unique ways to not only identify community needs but also select and complete a project. This hands-on, interactive training is intended to prepare 4-H Agents with the techniques and processes needed to guide youth through the process of IPARDC (Investigation, Planning, Action, Reflection, Demonstration, and Celebration). Agents will leave with activities that can be used with 4-H members to introduce them to intentionally designed service-learning that can make a difference in their communities.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32699?from-Search=true>

Title: “It’s the “Why!”: How to Get 4-H Volunteers Motivated”

Presenter: Daniel Sarver

Objective:

- Participants will understand about how the Tennessee 4-H Volunteer Recognition system can be utilized at the county level
- Participants will understand about tangible and intangible rewards for 4-H volunteers, and how rewards fit into the overall county 4-H volunteer management system
- Participants will understand about how to get volunteers to the point of “organizational commitment” in the county program

Description:

How do you get 4-H volunteers to commit? What makes them stick around? Food? (it helps) Thank you cards? (that helps, too) Volunteers are motivated in a variety of ways. Learn how to create a comprehensive volunteer motivation strategy that is designed to build a sustainable county 4-H volunteer program.

SUPER Link:

October 25, 2022: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32775>

December 6, 2022: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32777>

Title: “4-H Day Camps 101” *(geared toward agents and staff at a beginning experience level)*

Presenter: Daniel Collins

Objectives:

- Learn the basics of planning, implementing, and evaluating county 4-H Day Camps.
- Network with other 4-H agents on ideas for programming and educational opportunities.
- Build your 4-H camping portfolio by being a master day camp provider!

Description:

Day camps are one of the highlights for 4-H members who enjoy being part of groups that focus on specific programming efforts such as STEM, Ag. Science, Animals, Shooting Sports, etc. There are methods to building a county day camping structure to provide a valuable experience for youth in your counties. 4-H Day Camps 101 will portion the basics to budgeting, themes, activities, and networking to offer more opportunities within your year-long programs - not just for the summer! Participants will leave with a guidebook on how to plan, implement, and evaluate day camps and planned camps from start to finish.

Preferred Dates: January - March

Type of Presentation: Zoom

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/EventManager/FullEventRoster/32746?fromFacilitator=true>

Title: “4-H Day Camps 201” *(geared toward agents and staff at an intermediate experience level)*

Presenter: Daniel Collins

Objectives:

- Fine-tune the basics of planning, implementing, and evaluating county 4-H Day Camps.
- Build networking opportunities with other agents (4-H and non-4-H) on ideas for programming and educational opportunities.
- Add to your 4-H camping portfolio by being a master day camp provider!
- Identify ways to strengthen 4-H day camping delivery modes within underprivileged/served communities.

Descriptor:

Are you already skilled at providing day camps for 4-H members that focus on specific programming efforts in STEM, Ag. Science, Animals, Shooting Sports, Food Safety, Babysitting, etc. Share your expertise with others and learn some new methods for county 4-H day camps in your counties. 4-H Day Camps 201 will review the basics of budgeting, themes, activities, and networking within your year-long programs. Participants will leave with a guidebook on planning, implementing, and evaluating day camps and camp plans from start to finish that you may not have offered in the past.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32762?from-Search=true>

Title: “Behind the Scenes: 4-H Talent and Performance Programs”

Presenter: Daniel Collins (possible guest speakers: Robin Beals and Glenda Booker)

Objectives:

- Discuss revitalizing County 4-H Share the Fun Talent Programs
- Highlight the need for Performing Arts programs in 4-H
- Provide an overview of the 4-H Performing Arts Troupe

Descriptor:

Do you have 4-H members who are interested in singing, dancing, acting, or staging? This information session is for you! The 4-H Performing Arts Programs deliver projects and opportunities for members to spotlight their talents. The goal is to equip county 4-H agents and staff with opportunities that bring about new and exciting experiences either in variety/talent shows or the statewide Performing Arts Troupe.

Date: December 3 via ZOOM

SUPER Link: Please check SUPER2 for registration information.

Title: “Medal of Honor Character Program”

Presenter: CMOHS staff trainers (with Jamie Harris)

Objectives:

- Prepare educators to present the Medal of Honor Character Program to students.

Descriptor:

This is a 6-hour workshop format; lunch provided. We will reimburse schools for substitute teachers for anyone who takes the day out of his or her classroom to attend. Attendees also have the opportunity to earn university graduate credit for participation.

The day includes:

- Introduce the Medal of Honor Character Development Program resources
- Explore several CDP lesson plans
- Learn about the Medal of Honor & its Recipients
- Collaborate with other educators
- Share integration strategies

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32939?from-Search=true>

Title: “Big BIG Maps - Exploring Tennessee” (*Train-the-Trainer*)

Presenter: Charlotte Ellington (STEM Contact: Daniel Collins)

Objectives:

- Educate 4-H members about Tennessee and the rich resources available throughout their areas.
- Provide hands-on skill-based activities for 4-H agents, staff, camp personnel, and volunteers.
- Learn about using these resources that will be provided in regional offices and at 4-H centers statewide.

Descriptor:

Students in Tennessee can learn more about geography with The National Geographic Giant Traveling Map of Tennessee by educating students about the world and empowering them to make a difference. The classroom-sized map, measuring 16 feet by 20 feet, allows students to explore by getting out of their seats and experiencing Tennessee through rich content and exciting activities. Designed for students in grades K-5 (although it can be used with Middle Grades) the map also comes with a trunk full of materials, including interactive games, geography and math adventures, and hands- and feet-on interactive lessons that teach students about the physical characteristics of the state as well as its rich history.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/32748?from-Search=true>

Title: “Low Ropes Course Training”

Presenter: Ridley 4-H Center Staff

Objectives:

- Teach teamwork, decision-making skills, problem-solving skills, and trust-building with a group
- Introduce participants to the names of the elements on the low ropes course
- Ensure that participants understand the function of each element on the course and the importance of safety
- Show participants how to lead the low ropes course in a safe manner while attending 4-H summer camp.

Descriptor:

This in-service training will provide you the opportunity to be an actively-engaged participant on the low ropes course at the Ridley 4-H Center. It is designed to teach you how to work together in a team-setting to solve problems, achieve goals. Most importantly, participant learning will focus on safety by learning about each element on the low ropes course. This is a six-hour training. Successful completion of this in-service means that you will be able to help lead the low ropes course during your week of 4-H summer camp. All 4-H agents and adult volunteer leaders are welcomed to attend. If you have a question, please contact the Ridley 4-H Center.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/RegisterEvent/Index/31909?from-Search=true>

Title: “Using Virtual Platforms to Teach? YES! PLEASE!”

Presenter: Lynne Middleton

Objective:

- Introduce multiple platforms to make teaching virtually easier, to offer time to work in a safe, comfortable, hands-on environment

Description:

While it is best to meet with youth face-to-face, times are a changin’. When face-to-face is not an option, there are many other ways that we can offer quality programming. Participants in this class will learn how to use a number of online platforms (specifically Nearpod, Doodly, and Canva) to engage both youth and adults. There will also be time to work on creating new elements during the in-service.

SUPER Link: <https://super2.tennessee.edu/TrainingRegistration/EventManager/Index/32497?from-Facilitator=true>
