

# LESSON PLAN TITLE

*Lesson Plan Subtitle*

## Skill Level

Beginner (4th and 5th grade), Intermediate (6th – 8th), or Advanced (9th – 12th)

## Learner Outcomes

The learner will be able to:

- Copy provided outcomes. Should start with action verbs

## Educational Standard(s) Supported

List TN educational standard numbers. Can search documents online for key words.

## Success Indicator

Learners will be successful if they:

- This is where the instructor knows students have completed the activity. For example – 5/7 items completed. Be specific

## Life Skill(s)

List life skills

## Tags

List tags

## Time Needed

List time needed (e.g., 30 minutes or a range of time)

## Materials List

List all necessary materials to complete the activity

## Author(s)

Author Name, Author Title, Department of Author

## Introduction to Content

Here is where the material will be introduced. Provide background information.

## Terms and Concepts

Here is where the any unfamiliar terms or concepts should be introduced or outlined.

## Introduction to Methodology

If need be, provide background information on how the activity will be completed



## Setting the Stage

1. Question 1
2. Question 2
3. Question 3
4. Question 4

## Experience

Text here.

### Strategies to Increase Student Engagement

- Tip
- Tip
- Tip

### Teacher Notes

## **Experience (continued)**

Text here.

### **Share**

*Here is where 4-H'ers will be asked to share their newly acquired information. Think about creative ways they can share this new information with a partner, group, or public. Discuss what they saw/experienced.*

### **Process**

*Here is where the instructor is walked through the thinking process and results explaining what this experiment means.*

### **Generalize**

*Here is where we relate the experiment to everyday life. What does this mean for you and me and how can I use this new information in my life?*

### **Apply**

*Here is where we take this newly acquired information and the generalized information into a real-life example and maybe why we should see these same results or utilize this information in everyday life.*

## **Supplemental Information**

### *Educational Standards Met*

Information here.

#### **TIPPS**

##### *Life Skills*

- Tip
- Tip
- Tip
- Tip

## **References**

References here.

## Student Worksheet