

Tennessee 4-H Citizenship Project

Advanced





ASSESSING AND ADRESSING COMMUNITY NEEDS

Outcome: Work with other 4-H members to assess your community's needs



EXPLORE: Step Out Activity

Host a listening session for others in your community to bring their needs to discuss. List some of the issues presented during the meeting below. Then begin planning how to remedy the issue.

What were some of the community issues brought to the listening session?

Evaluate how quickly and/or difficult it would be to work on the issues listen above. Give easier tasks a 1 and hard tasks a 2 to be addressed later.



EXPAND & APPLY

What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?



INCREASING THE UNDERSTANDING OF COMMUNITY INVOLVEMENT

Outcome: Compare different types of service: community service and service-learning

Outcome: Plan a service experience in each of the types of service



EXPLORE: Step Out Activity

Research the following terms related to 4-H. Define each below.

Community Service Project

Service Learning Project

Now that you know what the difference is between the two types of service projects, plan a service experience for each type.

What community service project will you do in your community?

What service learning project will you do in your community?



EXPAND & APPLY

What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?



CREATE LONG STANDING PARTNERSHIPS WITH ORGANIZATIONS IN YOUR COMMUNITY

Outcome: Explore a variety of community organizations and identify their missions



EXPLORE: Step Out Activity

What organizations are in your community? Most have Kiwanis and Rotary. Some have United Way, YMCA, Boys & Girls Club, Girls on the Run, or organizations that work with abandoned or rescued animals. Research what local organizations you have.

What organizations did you find? Are any of them youth-focused?

How could you partner with other organizations that are youth-focused? Work with your 4-H agent to plan a meeting where these organizations come together to discuss. When is the meeting scheduled?

What will you discuss during this meeting?



EXPAND & APPLY

What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?



APPRECIATE THE DIFFERENT CULTURES PRESENT IN YOUR COMMUNITY

Outcome: Take part in a cultural event in your community



EXPLORE: Step Out Activity

Research festivals and events in your community. Find one that has cultural significance for the people in your county. Plan how you and other 4-H members in your county will help. Assign tasks to each person involved.



EXPAND & APPLY

What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?