

Tennessee 4-H Horse Project

Advanced





BREEDS AND REGISTRIES

Outcome: Identify 10-15 pony, light, sport and draft breeds nationally and internationally and their respective registries.



EXPLORE: Step Out Activity

Match the pony, light, sport, or draft breed with the statement about the breed:

- _____ 1. Known for it's "rocking chair" canter.
- _____ 2. Draft breed known for its blonde body, mane and tail.
- _____ 3. Originally known as "The Kentucky Saddler." Most common horse breed used for racing.
- _____ 4. Descended from Spanish horses when the ships wrecked on the rocky coast of western Ireland in 1568.
- _____ 5. European warmblood horse of East Prussian origin.
- _____ 6. Feral horse found now in the western United States.
- _____ 7. First horse breed developed in the U.S., founding sire named "Figure."
- _____ 8. Breed originated from Norfolk Trotters, used as carriage horses, with elegant style and speed.
- _____ 9. Breed of horse critically endangered with numbers in North America totaling about 200 purebred horses.
- _____ 10. Descendant of the Iberian War Horse and were used as wartime mounts since Middle Ages.
- _____ 11. Cross between a donkey and a horse.
- _____ 12. Today they are mainly used as harness racing horses (trotters and pacers).
- _____ 13. Result of combining the Andalusian, Barb and Spanish Jennet breeds.
- _____ 14. Cannot exceed 34 inches in height when measured from the base of the last hairs of the mane.
- _____ 15. 'Wild' horses on Assateague Island, a 37-mile-long barrier island off the coast of Maryland and Virginia.

---- Horse Breeds ----

- A. Standardbred
- B. Morgan
- C. Trakehner
- D. Appaloosa
- E. Arabian
- F. Chincoteague Pony
- G. Tennessee Walking Horse
- H. American Saddlebred
- I. Connemara Pony
- J. Belgian
- K. American Miniature
- L. Andalusian
- M. Paso Fino
- N. Mustang
- O. Mule
- P. Hackney Pony
- Q. Cleveland Bay



SELECTION AND USES OF HORSE

Outcome: Apply concepts of form to function, use of horses and breed characteristics to assess suitability of stock for breeding, performance or culling, and adherence to breed standards.

EXPLORE: Step Out Activity

Evaluate the following two Quarter Horses and write a brief top pair of reasons utilizing conformation terms. Also, explain which horse would be more suitable as a Halter show horse and which would be more suitable as a Western Pleasure show horse.



My Reasons & Observations:



NUTRITION AND FEEDING

Outcome: Identify toxic plants to horses, describe their effects if horses are exposed, and physical descriptions of each.



EXPLORE: Step Out Activity

Identify toxic plants below and describe how they effect horses:



EXPAND & APPLY

Find more info on plants toxic to horses at:

<https://utia.tennessee.edu/publications/wp-content/uploads/sites/269/2023/10/W784-A.pdf>



HOOF CARE

Outcome: Identify various types of horseshoes and their applications in therapy, performance and maintenance.



EXPLORE: Step Out Activity

Identify the horseshoes below and explain their use or application:



Find more info on types of horseshoes at:

<https://www.slideshare.net/slideshow/types-of-horse-shoes/86451592>



EXPAND & APPLY

What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?

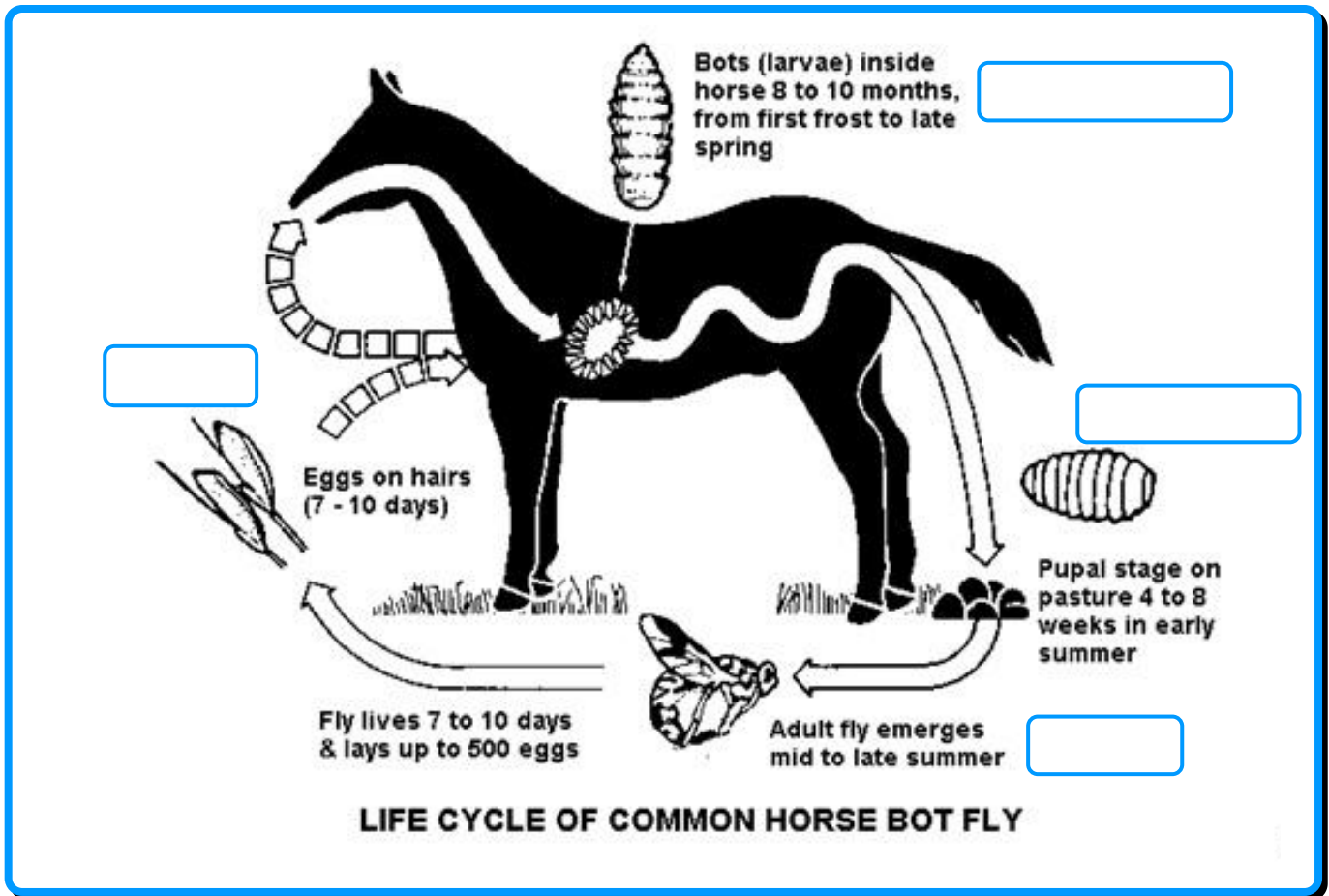


EQUINE HEALTH AND DISEASE

Outcome: Describe life cycles, symptoms and prevention strategies for internal and external parasites in equids.

EXPLORE: Step Out Activity

Label each stage of the life cycle of the Horse Bot Fly:



Find out more about parasite life cycles at: <https://afs.ca.uky.edu/horse-discovery/parasites>



References:

<https://breeds.okstate.edu/horses/>

<https://utia.tennessee.edu/publications/wpcontent/uploads/sites/269/2023/10/W784-A.pdf>

<https://afs.ca.uky.edu/horse-discovery/parasites>

Activity 1 Answers

1.G 2.J 3.H 4.I 5.C 6.N 7.B 8.P 9.Q 10.L 11.O 12.A 13.E 14.K 15.F