Tennessee 4-H Performing Arts – Theatre Project

Advanced

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UTEXTENSION
INSTITUTE OF AGRICULTURE
THE UNIVERSITY OF TENNESSEE

THEATRE
Outcome: Create a monologue

Follow the steps below to create your monologue

1. Create
   a) Establish the purpose
      o What is the reason for the monologue? Is it for the character to persuade, emotional release, confess, reflect, reveal a secret, etc. What is the primary emotion of the character?
   b) Develop a character profile
      o Consider their background, personality, motivations, where they live, time period, etc.
   c) Write a clear beginning, middle and end
2. Critique
   a) Proofread and edit
   b) Test and revise
      o Read aloud to others and ask for feedback
      o Make revisions based on feedback/self-assessment
3. Rehearse
   a) Practice your monologue
   b) Use appropriate gestures, where is inflection needed, do your facial expressions match the tone
4. Perform
   a) Perform your piece for an audience
5. Reflect
   a) Watch a video of your performance
   b) Is there anything you would change or omit? Why or why not?

Upload a video of your performance in your e-Portfolio.

EXPAND & APPLY

How does this relate to every day life? How can you use this knowledge in the future?

THEATRE

Outcome: Write a short performance that includes all essential components of a live theatre performance.

CHARACTER DEVELOPMENT

Character name:

Personality:

Place of origin:
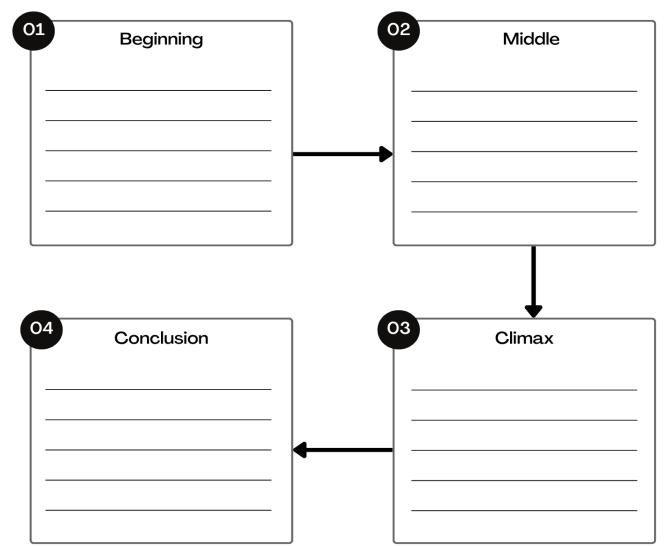
| Relationships: | Conflicts: | Flaws: | Best characteristic: |

THEATRE

Outcome: Write a short performance that includes all essential components of a live theatre performance.

Story Map Plot

01 Beginning
_____
_____
_____
_____
_____

02 Middle
_____
_____
_____
_____
_____
_____

04 Conclusion
_____
_____
_____
_____
_____

03 Climax
_____
_____
_____
_____
_____

Links for help:

- Top 10 Best Disney Movie Monologues

- How to Create a Monologues

- Grammarly Monologue

- Theatrefolk Monologue Packet

References: