

citizenship project Tennessee 4-H Project Profile

| \$/\\$ | Member's Name: | Grade (on January 1): |
|------------------------------|---|---|
| | Number of Years in 4-H Project: | |
| | | mplish this year. Goals should be written in SMART goal form and |
| Example: This year, I will m | neet with two (2) community leaders to explore commu | nity partnerships for my 4-H Honor Club . |
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| | Describe the knowledge, lessons and skills you learned eWhat did you do towards achieving the goal? What | d this year related to your project and based on the goals you did you learn? What did you accomplish?. |
| Example: This year, I led a | met with the mayor and Chamber of Commerce to ex | blore community career fair for graduating seniors; 2 hrs. |
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| WHAT I DID IN MY PROJECT | | |
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| 2. Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outce to your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these prometimes the first page should match Goal #1 on this page, etc Be sure to explain in as much detail as possible your specific work or ac "Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation of the specific outcome identified. | ages (i.e. tivities in | Goal #1 the |
| with a lowercase letter (a), (b), (c), etc for example at the end of the activity statement and include a link to this supporting mate "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link | | |
| Goal D - 4-H Project Outcome Sub-header: | | |
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| List 4-H Project Outcome: | | |
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| Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned. | Level | Units |
| Use as much detail as possible – including numbers – to show significance of impact and what was learned. Example: Created a timeline for career fair including location, promotion and vendor recruitment (a) | C | 3 hrs |
| Example: Created a timeline for eareer fair including location, promotion and vention recruitment (a) | | 3 1113 |
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| Goal 2 - 4-H Project Outcome Sub-header: | | |
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| List 4-H Project Outcome: | | |
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| Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible — including numbers — to show significance of impact and what was learned. | Level | Units |
| Example: Created a timeline for career fair including location, promotion and vendor recruitment (a) | С | 3 hrs |
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| Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcome that correlat your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these pages (i.e. Goal # I om the first page should match Goal # I on this page, etc Be sure to explain in as much detail as possible your specific work or activities in the specific Project Experiences' area. Limit activities included to the specific outcome identified. If you have supporting documentation/materials, identify it a lowercase letter — (a), (b), (c), etc for example — at the end of the activity statement and include a link to this supporting material in the supporting Project Materials' section of your website. Be sure to upload that work to the correlating link. Goal 3 - 4-H Project Outcome Sub-header: | | |
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| List 4-H Project Outcome: | | |
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| Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned. | Level | Units |
| Example: Created a timeline for career fair including location, promotion and vendor recruitment (a) | С | 3 hrs |
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| Goal 4 - 4-H Project Outcome Sub-header: | | |
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| List 4-H Project Outcome: | | |
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| Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. | Level | Units |
| Use as much detail as possible — including numbers — to show significance of impact and what was learned. Example: Created a timeline for career fair including location, promotion and vendor recruitment (a) | C | 3 hrs |
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| Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcome that correlated your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these pages (i.e. Goal # I om the first page should match Goal # I on this page, etc Be sure to explain in as much detail as possible your specific work or activities in the Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation/materials, identify ith a lowercase letter — (a), (b), (c), etc for example — at the end of the activity statement and include a link to this supporting material in the Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link. Goal 5 - 4-H Project Outcome Sub-header: | | |
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| List 4-H Project Outcome: | | |
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| Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned. | Level | Units |
| Example: Created a timeline for career fair including location, promotion and vendor recruitment (a) | С | 3 hrs |
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| Goal 6 - 4-H Project Outcome Sub-header: | | |
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| List 4-H Project Outcome: | | |
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| Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. | Level | Units |
| Use as much detail as possible – including numbers – to show significance of impact and what was learned. Example: Created a timeline for career fair including location, promotion and vendor recruitment (a) | C | 3 hrs |
| Example: Greated a difference for earlier for meaning receiving re | | 5 11.5 |
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WHAT I DID IN MY PROJECT continued

3.Additional Supporting Evidence: Use this section to highlight any additional activities completed that support your project work, AND correlate with any of the project outcomes, but do not necessarily relate to your goals for this year. Examples might include, but not be limited to presentations, exhibits, awards, recognition, educational conferences and programs, etc... These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to list the level of project work (beginning, intermediate or advanced) in the "Project Outcome/Sub-header" section and list the outcome sub-header. Please be sure to explain your specific responsibility for each in the "What You Did/Details of Project Experiences" section. If you have supporting documentation/materials, identify with a lowercase letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.

| Project Outcome Level and Sub-header | What You Did/Details of Project Experiences |
|--------------------------------------|--|
| ADVANCED – Community Involvement | Researched/Created a handout of the steps in the service-learning model for Honor Club; 2 hrs. (b) |
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4.What Else?: The purpose of this section is to capture other things that you have done in your main project work, but the work does not relate to any of the project outcomes. These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to explain what you did for each activity.. If you have supporting documentation/materials, identify with a lowercase letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.

| Type of Project or Activity | What You Did/Details of Project Experiences |
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| Example: Voting | Researched process and registered to vote on my 18th birthday; 1 hour (c) |
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| 7. How I Am Using my 4-H Leadership Skills in My Project Work: Leadership in this section should include how you used leadership skills as they relate to your specific project area. Summarize this year's experiences as a junior or teen leader in this section. Remember, leadership may include, but is not limited to, specific roles such as offices held, leadership work with committees, activities to which you gave leadership, leadership training events you led or attended, etc Leadership is NOT instances in which you helped or assisted — that is citizenship. Be sure to explain your specific responsibility for each. Supporting materials and documentation may be added as in previous sections. | | | |
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| Name of 4-H Project: | | | |
| Audience | Type of Project or Activity | Details of Project/Activity Experience | |
| Friends and Family | Example: Food Drive | Organized high school canned food drive service project; I I 5 cans collected (d) | |
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| Audience | Type of Project or Activity | Details of Project/Activity Experience |
|--------------------|-----------------------------|--|
| Friends and Family | Example: Food Drive | Organized high school canned food drive service project; I 15 cans collected (d) |
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8. How I Am Using My 4-H Leadership Skills in Other Ways: How do you use the leadership skills you have learned in 4-H in other ways besides your main project? Consider your leadership efforts with 4-H groups (clubs, camps, judging teams, project groups, special interest groups), 4-H events, 4-H marketing efforts and other organizations in which you are a member. Remember, leadership may include, but is not limited to, specific roles such as offices held, leadership work with committees, activities to which you gave leadership, leadership training events you led or attended, etc... Leadership is NOT instances in which you helped or assisted. Be sure to explain your specific responsibility for each. You may include supporting documents/materials just like you have in all other sections.

| Audience | Type of Project or Activity | Details of Project/Activity Experience |
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| Camp | Campfire Committee | Led 300 junior 4-H'ers in 10 songs/2 skits at camp campfire activity; 30 minutes. (e) |
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