

CLOTHING AND TEXTILES PROJECT Tennessee 4-H Project Profile

1	Member's Name:	:		Grade (on January 1):
		in 4-H Project:		
MY GOALS and WH				THE STANDE AS
		ct goals you would like to accomment goals you would like to accomment goals are accommented to accomment goals.		e written in SMART goal form and
Example: This year, I will	research tand design a pre	eesntation about the process	for creating a wardrobe plan and	share it with my project group .
•				
2				
3				
4				
5.				
3				
2. What I Did/Learned dentified in the section abo	1: Describe the knowledgove What did you do towa	e, lessons and skills you learne ords achieving the goal? What	ed this year related to your project did you learn? What did you acc	t and based on the goals you complish?.
Example: This year, I crea	ated a detailed, step-by-step	p process about wardrobe pla	nning and presented it to my proj	ject group; 8 members.
•				
2				
3				
4.				
3				
6.				

Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcome that correlates by your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these pages (i.e. Goal # I from the first page should match Goal # I on this page, etc Be sure to explain in as much detail as possible your specific work or activities in the Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation/materials, identify with a lowercase letter (a), (b), (c), etc for example at the end of the activity statement and include a link to this supporting material in the Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.— Goal 1 - 4-H Project Outcome Sub-header:			
List 4-H Project Outcome:			
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units	
Example: Researched/presented the five (5) steps of wardrobe planning for my Clothing and Textiles Project Group. (a)	С	15 min	
Goal 2 - 4-H Project Outcome Sub-header:			
Goal 27 - 4-11 1 Toject Outcome Sub-Headel.			
List 4-H Project Outcome:			
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome.			
Use as much detail as possible — including numbers — to show significance of impact and what was learned.	Level	Units	
Example: Researched/presented the five (5) steps of wardrobe planning for my Clothing and Textiles Project Group. (a)	С	15 min	
		l l	

WHAT I DID IN MY PROJECT

2. Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcor		
to your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these pag	ges (i.e. G	Goal #1
from the first page should match Goal #1 on this page, etc Be sure to explain in as much detail as possible your specific work or activ		
"Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation/mo		
with a lowercase letter – (a), (b), (c), etc for example – at the end of the activity statement and include a link to this supporting maten "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.	ial in trie	ž
Supporting Project Materials' section of your website. Be sure to upload that work to the correlating link. Goal 3 - 4-H Project Outcome Sub-header:		
Goal 37 - 4-H Project Outcome Sub-neader:		
	_	·
List 4-H Project Outcome:		
List 4-11110ject Outcome.		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome.	Level	Units
Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Leve	Onics
Example: Researched/presented the five (5) steps of wardrobe planning for my Clothing and Textiles Project Group. (a)	С	15 min
Goal 4 - 4-H Project Outcome Sub-header:		
List 4-H Project Outcome:		
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome.	l-wel	
Use as much detail as possible — including numbers — to show significance of impact and what was learned.	Level	Units
Example: Researched/presented the five (5) steps of wardrobe planning for my Clothing and Textiles Project Group. (a)	С	15 min

WHAT I DID IN MY PROJECT continued

Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcome that correlated by your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these pages (i.e. Goal #1 from the first page should match Goal #1 on this page, etc Be sure to explain in as much detail as possible your specific work or activities in the				
Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation/materials, identify vith a lowercase letter — (a), (b), (c), etc for example — at the end of the activity statement and include a link to this supporting material in the Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.				
Goal 5 - 4-H Project Outcome Sub-header:				
List 4-H Project Outcome:				
	_	_		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units		
Example: Researched/presented the five (5) steps of wardrobe planning for my Clothing and Textiles Project Group. (a)	С	15 min		
Goal 6 - 4-H Project Outcome Sub-header:				
List 4-H Project Outcome:				
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible — including numbers — to show significance of impact and what was learned.	Level	Units		
Example: Researched/presented the five (5) steps of wardrobe planning for my Clothing and Textiles Project Group. (a)	С	15 min		

WHAT I DID IN MY PROJECT continued

3.Additional Supporting Evidence: Use this section to highlight any additional activities completed that support your project work, AND correlate with any of the project outcomes, but do not necessarily relate to your goals for this year. Examples might include, but not be limited to presentations, exhibits, awards, recognition, educational conferences and programs, etc... These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to list the level of project work (beginning, intermediate or advanced) in the "Project Outcome/Sub-header" section and list the outcome sub-header. Please be sure to explain your specific responsibility for each in the "What You Did/Details of Project Experiences" section. If you have supporting documentation/materials, identify with a lowercase letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.

Project Outcome Level and Sub-header	What You Did/Details of Project Experiences
ADVANCED - Care and Maintenance	Participated in a 2-hour workshop with local seamstress to learn three (3) darning techniques (b)

4.What Else?: The purpose of this section is to capture other things that you have done in your main proejct work, but the work does not relate to any of the project outcomes. These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to explain what you did for each activity.. If you have supporting documentation/materials, identify with a lowercae letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your webiste. Be sure to upload that work to the correlating link.

Type of Project or Activity	What You Did/Details of Project Experiences
Example: Quilting Camp	Taught "Sewing Machine Parts BINGO" to 23 camp participants; 45 minutes (c)

relate to your specif not limited to, specif is leadership. Select project or activity in	g my 4-H Citizenship Skills in My Project fic project area. Summarize this year's expe fic roles such as a volunteer, any notable ass t the appropriate "audience" from the drop- the last column. Supporting materials and	Work: Citizenship in this section should include how you used citizenship skills as they eriences as a junior or teen leader in this section. Remember, citizenship may include, but is sistance provided, etc Citizenship is NOT instances in which you took a leading role — that down menu, identify the "Type of Project or Activity" and then describe the details of your documentation may be added as in previous sections.
Name of 4-H Pro		
Audience	Type of Project or Activity	Details of Project/Activity Experience
Community	Example: Hurricane Clothing Drive	Co-collaborated on a clothing drive; Collected 67 articles for victims; 14 hours (d)
<u> </u>		
	+	
	_	+
6. How I Am Usin	g My 4-H Citizenship Skills in Other Wa	nys: How do you use the citizenship skills you have learned in 4-H in other ways besides
your project work? (camps, judging team	Consider your citizenship efforts in governme	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered.
your project work? (camps, judging tean Supporting material: Audience	Consider your citizenship efforts in governments, project groups, special interest groups), 4 ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections. Details of Project/Activity Experience
your project work? (camps, judging tean Supporting material:	Consider your citizenship efforts in governments, project groups, special interest groups), 4-ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections.
your project work? (camps, judging tean Supporting material: Audience	Consider your citizenship efforts in governments, project groups, special interest groups), 4 ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections. Details of Project/Activity Experience
your project work? (camps, judging tean Supporting material: Audience	Consider your citizenship efforts in governments, project groups, special interest groups), 4 ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections. Details of Project/Activity Experience
your project work? (camps, judging tean Supporting material: Audience	Consider your citizenship efforts in governments, project groups, special interest groups), 4 ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections. Details of Project/Activity Experience
your project work? (camps, judging tean Supporting material: Audience	Consider your citizenship efforts in governments, project groups, special interest groups), 4 ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections. Details of Project/Activity Experience
your project work? (camps, judging tean Supporting material: Audience	Consider your citizenship efforts in governments, project groups, special interest groups), 4 ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections. Details of Project/Activity Experience
your project work? (camps, judging tean Supporting material: Audience	Consider your citizenship efforts in governments, project groups, special interest groups), 4 ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections. Details of Project/Activity Experience
your project work? (camps, judging tean Supporting material: Audience	Consider your citizenship efforts in governments, project groups, special interest groups), 4 ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections. Details of Project/Activity Experience
your project work? (camps, judging tean Supporting material: Audience	Consider your citizenship efforts in governments, project groups, special interest groups), 4 ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections. Details of Project/Activity Experience
your project work? (camps, judging tean Supporting material: Audience	Consider your citizenship efforts in governments, project groups, special interest groups), 4 ls and documentation may be added as in p	ent. global and with family, friends and your community. Citizenship with 4-H groups (clubs, -H events, and other organizations in which you are a member should also be considered. previous sections. Details of Project/Activity Experience

LEADERSHIP |

7. How I Am Using my 4-H Leadership Skills in My Project Work: Leadership in this section should include how you used leadership skills as they relate to your specific project area. Summarize this year's experiences as a junior or teen leader in this section. Remember, leadership may include, but is not limited to, specific roles such as offices held, leadership work with committees, activities to which you gave leadership, leadership training events you led or attended, etc... Leadership is NOT instances in which you helped or assisted — that is citizenship. Be sure to explain your specific responsibility for each. Supporting materials and documentation may be added as in previous sections.

Name of 4-H Project:

Audience	Type of Project or Activity	Details of Project/Activity Experience
Camp	Example: Taught Hemming Lesson	Facilitated 30-minute session on how to hem pants; 12 participants. (f)

8. How I Am Using My 4-H Leadership Skills in Other Ways: How do you use the leadership skills you have learned in 4-H in other ways besides your main project? Consider your leadership efforts with 4-H groups (clubs, camps, judging teams, project groups, special interest groups), 4-H events, 4-H marketing efforts and other organizations in which you are a member. Remember, leadership may include, but is not limited to, specific roles such as offices held, leadership work with committees, activities to which you gave leadership, leadership training events you led or attended, etc... Leadership is NOT instances in which you helped or assisted. Be sure to explain your specific responsibility for each. You may include supporting documents/materials just like you have in all other sections.

Audience	Type of Project or Activity	Details of Project/Activity Experience
Сатр	Campfire Committee	Led 300 junior 4-H'ers in 10 songs/2 skits at camp campfire activity; 30 minutes. (g)