

communications and public speaking project Tennessee 4-H Project Profile

令人分	Member's Name:	Grade (on January 1):
	Number of Years in 4-H Project:	
	VHAT I LEARNED	
	als: List up to six (6) project goals you would like t es: https://4h.tennessee.edu/what-interests-you/publications	to accomplish this year. Goals should be written in SMART goal form and ic-speaking/
Example: This year, I wi	ill take a 4-week publishing class to learn InDesign	– an Adobe product – and create a tri-fold brochure to promote the fair.
•		
9		
3		
4		
9		
6.		
	ed: Describe the knowledge, lessons and skills you above What did you do towards achieving the goal?	learned this year related to your project and based on the goals you What did you learn? What did you accomplish?.
Example: This year, I po	articipated in 12 hours of InDesign training; Created	promo brochure for the fair; Distributed to 13 local businesses; 750 copies .
0		
2		
3		
4		
3		

Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcome that correlate by your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these pages (i.e. Goal # I om the first page should match Goal # I on this page, etc Be sure to explain in as much detail as possible your specific work or activities in the Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation/materials, identify ith a lowercase letter — (a), (b), (c), etc for example — at the end of the activity statement and include a link to this supporting material in the Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.— Goal 1 • 4-H Project Outcome Sub-header:			
Titirojece Gatcome Gab neader.			
List 4-H Project Outcome:			
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units	
Example: Researched/presented eight (8) steps to import logo into InDesign to 4-H Project Group. (a)	С	30 min	
Goal 2 - 4-H Project Outcome Sub-header:			
List 4 LI President Outcomes			
List 4-H Project Outcome:			
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units	
Example: Researched/presented eight (8) steps to import logo into InDesign to 4-H Project Group. (a)	С	30 min	

WHAT I DID IN MY PROJECT

WHAT I DID IN MY PROJECT continued 2. Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outce to your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these performs the first page should match Goal #1 on this page, etc Be sure to explain in as much detail as possible your specific work or act "Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation of with a lowercase letter (a), (b), (c), etc for example at the end of the activity statement and include a link to this supporting materials are to upload that work to the correlating link.	ages (i.e. (tivities in materials,	Goal #1 the identify
Goal 3 - 4-H Project Outcome Sub-header:		
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible — including numbers — to show significance of impact and what was learned.	Level	Units
Example: Researched/presented eight (8) steps to import logo into InDesign to 4-H Project Group. (a)	С	30 min
Goal 4 - 4-H Project Outcome Sub-header:		
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.		Llaisa
Use as much detail as possible — including numbers — to show significance of impact and what was learned. Example: Researched/presented eight (8) steps to import logo into InDesign to 4-H Project Group. (a)	Level	Units
Example. Researched presented eight (a) steps to import logo into impesign to 4-m Project Group. (a)	C	30 min

WHAT I DID IN MY PROJECT continued 2. Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcome that correlate to your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these pages (i.e. Goal # I from the first page should match Goal # I on this page, etc Be sure to explain in as much detail as possible your specific work or activities in the "Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation/materials, identify with a lowercase letter — (a), (b), (c), etc for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link. Goal 5 - 4-H Project Outcome Sub-header:		
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units
Example: Researched/presented eight (8) steps to import logo into InDesign to 4-H Project Group. (a)	С	30 min
Goal 6 - 4-H Project Outcome Sub-header:		
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units
Example: Researched/presented eight (8) steps to import logo into InDesign to 4-H Project Group. (a)	С	30 min

3.Additional Supporting Evidence: Use this section to highlight any additional activities completed that support your project work, AND correlate with any of the project outcomes, but do not necessarily relate to your goals for this year. Examples might include, but not be limited to presentations, exhibits, awards, recognition, educational conferences and programs, etc... These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to list the level of project work (beginning, intermediate or advanced) in the "Project Outcome/Sub-header" section and list the outcome sub-header. Please be sure to explain your specific responsibility for each in the "What You Did/Details of Project Experiences" section. If you have supporting documentation/materials, identify with a lowercase letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.

Project Outcome Level and Sub-header	What You Did/Details of Project Experiences
ADVANCED - Scholarly Writing	Conducted micro-research study on confidence and public speaking; Wrote six (6) page paper (b)

4.What Else?: The purpose of this section is to capture other things that you have done in your main proejct work, but the work does not relate to any of the project outcomes. These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to explain what you did for each activity.. If you have supporting documentation/materials, identify with a lowercae letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your webiste. Be sure to upload that work to the correlating link.

Type of Project or Activity	What You Did/Details of Project Experiences
Example: Public Speaking Contest Icebreaker	Led 82 contestants in "Public Speaking BINGO" at county contest; 20-minute presenatation (c)

5. How I Am Using my 4-H Citizenship Skills in My Project Work: Citizenship in this section should include how you used citizenship skills as they relate to your specific project area. Summarize this year's experiences as a junior or teen leader in this section. Remember, citizenship may include, but is not limited to, specific roles such as a volunteer, any notable assistance provided, etc ... Citizenship is NOT instances in which you took a leading role — that is leadership. Select the appropriate "audience" from the drop-down menu, identify the "Type of Project or Activity" and then describe the details of your project or activity in the last column. Supporting materials and documentation may be added as in previous sections.

Name of 4-H Project:

Audience	Type of Project or Activity	Details of Project/Activity Experience
Community	Example: National 4-H Week Article	Wrote 500-word essay about 4-H project work for newspaper; 35,000 circulation (d)

6. How I Am Using My 4-H Citizenship Skills in Other Ways: How do you use the citizenship skills you have learned in 4-H in other ways besides your project work? Consider your citizenship efforts in government. global and with family, friends and your community. Citizenship with 4-H groups (clubs, camps, judging teams, project groups, special interest groups), 4-H events, and other organizations in which you are a member should also be considered. Supporting materials and documentation may be added as in previous sections.

Audience	Type of Project or Activity	Details of Project/Activity Experience
Community	Example: Donor Thank You	Baked four (4) dozen cookies for 4-H donor "thank you" baskets; 4hours (e)

relate to your specification not limited to, specification or attended, etc Light Supporting material	ng my 4-H Leadership Skills in My Projectific project area. Summarize this year's excific roles such as offices held, leadership we Leadership is NOT instances in which you ials and documentation may be added as i	ject Work: Leadership in this section should include how you used leadership skills as they experiences as a junior or teen leader in this section. Remember, leadership may include, but is work with committees, activities to which you gave leadership, leadership training events you led a helped or assisted — that is citizenship. Be sure to explain your specific responsibility for each in previous sections.
Name of 4-H Pro		
Audience	Type of Project or Activity	Details of Project/Activity Experience
4-H Events	Example: Room Chairperson	Served as Room Chairman for County 4-H Public Speaking Contest; 27 participants. (f)
your main project? marketing efforts an offices held, leaders	Consider your leadership efforts with 4-hand other organizations in which you are a rship work with committees, activities to whother you helped or assisted. Be sure to expend the s	Ways: How do you use the leadership skills you have learned in 4-H in other ways besides H groups (clubs, camps, judging teams, project groups, special interest groups), 4-H events, 4-H a member. Remember, leadership may include, but is not limited to, specific roles such as which you gave leadership, leadership training events you led or attended, etc Leadership is explain your specific responsibility for each. You may include supporting documents/materials
Audience	Type of Project or Activity	Details of Project/Activity Experience
Сатр	Campfire Committee	Led 300 junior 4-H'ers in 10 songs/2 skits at camp campfire activity; 30 minutes. (g)
		

Audience	Type of Project or Activity	Details of Project/Activity Experience
Camp	Campfire Committee	Led 300 junior 4-H'ers in 10 songs/2 skits at camp campfire activity; 30 minutes. (g)