

Tennessee 4-H Project Profile

	Member's Name:	Grade (on January 1):
	Number of Years in 4-H Project:	
. Project-related goals	HAT I LEARNED s: List up to six (6) project goals you would like to accomplish s: https://4h.tennessee.edu/goats/	ı this year. Goals should be written in SMART goal form and
Example: This year, I will	visit with a large animal vet to learn how to handle, properly st	tore and dispose of needles, syringes and pharmaceuticals.
•		
2.		
3		
4		
3		
6.		
	d: Describe the knowledge, lessons and skills you learned this yove What did you do towards achieving the goal? What did you	
Example: This year, I visit	ed with a large animal vet and learned the four (4) steps for st	toring and four (4) steps for disposing of pharmaceuticals.
•		
9		
•		
4.		
5		
6		

2. Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcome to your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these page from the first page should match Goal #1 on this page, etc Be sure to explain in as much detail as possible your specific work or active "Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation/movements between the specific activity statement and include a link to this supporting mater "Supporting to the specific activity statement and include a link to this supporting mater."	ges (i.e. (vities in a aterials,	Goal # I the , identify
'Supporting Project Materials'' section of your website. Be sure to upload that work to the correlating link Goal D - 4-H Project Outcome Sub-header:		
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units
Use as much detail as possible – including numbers – to show significance of impact and what was learned. Example: Created poster display for Goat Show showing four (4) steps for handling medications, including modified, live vaccines. (a)	S	4 hrs
Example. Created poster display for Goat Show showing four (+) steps for handling medications, medicing most resulting	3	4 1113
Goal 2 - 4-H Project Outcome Sub-header:		
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units
Example: Created poster display for Goat Show showing four (4) steps for handling medications, including modified, live vaccines. (a)	S	4 hrs

WHAT I DID IN MY PROJECT

2. Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcome to your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these page from the first page should match Goal #1 on this page, etc Be sure to explain in as much detail as possible your specific work or active "Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation/mowith a lowercase letter (a), (b), (c), etc for example at the end of the activity statement and include a link to this supporting mater "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link. Goal 3 - 4-H Project Outcome Sub-header:	ges (i.e. G vities in t aterials, i	Goal # I the identify
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units
Example: Created poster display for Goat Show showing four (4) steps for handling medications, including modified, live vaccines. (a)	S	4 hrs
Goal 4 - 4-H Project Outcome Sub-header:		
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome.		
Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units
Example: Created poster display for Goat Show showing four (4) steps for handling medications, including modified, live vaccines. (a)	S	4 hrs

WHAT I DID IN MY PROJECT continued

Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcome that correlar your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these pages (i.e. Goal # must the first page should match Goal # I on this page, etc Be sure to explain in as much detail as possible your specific work or activities in the project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation/materials, identify the allowercase letter — (a), (b), (c), etc for example — at the end of the activity statement and include a link to this supporting material in the apporting Project Materials" section of your website. Be sure to upload that work to the correlating link. 10 1 2 3 4-H Project Outcome Sub-header:		
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units
Example: Created poster display for Goat Show showing four (4) steps for handling medications, including modified, live vaccines. (a)	S	4 hrs
Goal 6 - 4-H Project Outcome Sub-header:		
List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units
Example: Created poster display for Goat Show showing four (4) steps for handling medications, including modified, live vaccines. (a)	S	4 hrs

WHAT I DID IN MY PROJECT continued

3.Additional Supporting Evidence: Use this section to highlight any additional activities completed that support your project work, AND correlate with any of the project outcomes, but do not necessarily relate to your goals for this year. Examples might include, but not be limited to presentations, exhibits, awards, recognition, educational conferences and programs, etc... These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to list the level of project work (beginning, intermediate or advanced) in the "Project Outcome/Sub-header" section and list the outcome sub-header. Please be sure to explain your specific responsibility for each in the "What You Did/Details of Project Experiences" section. If you have supporting documentation/materials, identify with a lowercase letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.

Project Outcome Level and Sub-header	What You Did/Details of Project Experiences
ADVANCED – Genetics and Selection	Learned how to collect a DNA sample from a goat; Collected 3 samples. (b)

4.What Else?: The purpose of this section is to capture other things that you have done in your main proejct work, but the work does not relate to any of the project outcomes. These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to explain what you did for each activity.. If you have supporting documentation/materials, identify with a lowercae letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your webiste. Be sure to upload that work to the correlating link.

Type of Project or Activity	What You Did/Details of Project Experiences
Example: Job Shadowing	Job shadowed with a large animal vet to learn more about career opportunities; 2 days (c)

CITIZENSHIP				
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5. How I Am Using my 4-H Citizenship Skills in My Project Work: Citizenship in this section should include how you used citizenship skills as they relate to your specific project area. Summarize this year's experiences as a junior or teen leader in this section. Remember, citizenship may include, but is not limited to, specific roles such as a volunteer, any notable assistance provided, etc ... Citizenship is NOT instances in which you took a leading role — that is leadership. Select the appropriate "audience" from the drop-down menu, identify the "Type of Project or Activity" and then describe the details of your project or activity in the last column. Supporting materials and documentation may be added as in previous sections.

Name of 4-H Project:

Audience	Type of Project or Activity	Details of Project/Activity Experience
Community	Example: Farm City Day	Volunteered to bring goat for petting zoo; Worked zoo area for 4 hours; 300 3rd graders

6. How I Am Using My 4-H Citizenship Skills in Other Ways: How do you use the citizenship skills you have learned in 4-H in other ways besides your project work? Consider your citizenship efforts in government. global and with family, friends and your community. Citizenship with 4-H groups (clubs, camps, judging teams, project groups, special interest groups), 4-H events, and other organizations in which you are a member should also be considered. Supporting materials and documentation may be added as in previous sections.

Audience	Type of Project or Activity	Details of Project/Activity Experience
Community	Example: Library "Read-Alongs"	Performed puppet show/read-alongs for 18 pre-schoolers; four (4) hours (e)

LEADERSHIP

7. How I Am Using my 4-H Leadership Skills in My Project Work: Leadership in this section should include how you used leadership skills as they relate to your specific project area. Summarize this year's experiences as a junior or teen leader in this section. Remember, leadership may include, but is not limited to, specific roles such as offices held, leadership work with committees, activities to which you gave leadership, leadership training events you led or attended, etc... Leadership is NOT instances in which you helped or assisted — that is citizenship. Be sure to explain your specific responsibility for each. Supporting materials and documentation may be added as in previous sections.

Name of 4-H Project:

Audience	Type of Project or Activity	Details of Project/Activity Experience
Judging Team	Example: Goat Product Display	Researched/Created Product Display for National 4-H Week exhibit; 89 viewers. (f)

8. How I Am Using My 4-H Leadership Skills in Other Ways: How do you use the leadership skills you have learned in 4-H in other ways besides your main project? Consider your leadership efforts with 4-H groups (clubs, camps, judging teams, project groups, special interest groups), 4-H events, 4-H marketing efforts and other organizations in which you are a member. Remember, leadership may include, but is not limited to, specific roles such as offices held, leadership work with committees, activities to which you gave leadership, leadership training events you led or attended, etc... Leadership is NOT instances in which you helped or assisted. Be sure to explain your specific responsibility for each. You may include supporting documents/materials just like you have in all other sections.

Audience	Type of Project or Activity	Details of Project/Activity Experience
Camp	Campfire Committee	Led 300 junior 4-H'ers in 10 songs/2 skits at camp campfire activity; 30 minutes. (g)