

	Member's Name:	Grade (on January 1):
	Number of Years in 4-H Project:	
IY GOALS and WHAT I LEARNED Project-related goals: List up to six (6) project goals you would like to accomplish this year. Goals should be written in SMART goal form and ased on project outcomes: https://4h.tennessee.edu/what-interests-you/leadership-project/		
Example: This year, I will	ll explore two (2) stress management practices to determine w	hich is most effective.
•		
2		
3		
4		
5		
6		
	ed: Describe the knowledge, lessons and skills you learned this bove What did you do towards achieving the goal? What did yo	
Example: This year, I eng	gaged in exercise and reflection activities in an effort to explore	determine best stress management practices for me.
•		
2		
3		
4.		

WHAT I DID IN MY PROJECT 2. Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outcome that correlate to your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these pages (i.e. Goal # I from the first page should match Goal # I on this page, etc Be sure to explain in as much detail as possible your specific work or activities in the "Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation/materials, identify with a lowercase letter — (a), (b), (c), etc for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.— Goal 1 - 4-H Project Outcome Sub-header:			
List 4-H Project Outcome:			
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units	
Example: Enrolled in a one-hour yoga class weekly for three (3) months (a)	L	12 hrs	
Goal 2 - 4-H Project Outcome Sub-header:			
List 4-H Project Outcome:			
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible — including numbers — to show significance of impact and what was learned.	Level	Units	
Example: Enrolled in a one-hour yoga class weekly for three (3) months (a)	L	12 hrs	

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with a lowercase letter – (a), (b), (c), etc for example – at the end of the activity statement and include a link to this supporting materi "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link. Goal 3 - 4-H Project Outcome Sub-header:	al in the		
Goars - 4-11 Froject Outcome Sub-meader.			
List 4-H Project Outcome:			
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible — including numbers — to show significance of impact and what was learned.	Level	Units	
Example: Enrolled in a one-hour yoga class weekly for three (3) months (a)	L	12 hrs	
Goal 4 - 4-H Project Outcome Sub-header:			
List 4-H Project Outcome:	—		
List 4-H Project Outcome:			
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units	
Example: Enrolled in a one-hour yoga class weekly for three (3) months (a)	L	12 hrs	
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WHAT I DID IN MY PROJECT continued

2. Project Experiences: Summarize this year's experiences of your project goals. Identify the project outcome sub-header and outce to your project goal specifically. The number of the goals from the first page should correspond to the specific goal numbers on these performs the first page should match Goal #1 on this page, etc Be sure to explain in as much detail as possible your specific work or ac "Specific Project Experiences" area. Limit activities included to the specific outcome identified. If you have supporting documentation with a lowercase letter (a), (b), (c), etc for example at the end of the activity statement and include a link to this supporting mat "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link. Goal 5 - 4-H Project Outcome Sub-header:	oages (i.e. (ctivities in t 'materials,	Goal # I the , identify
Goal 5 - 4-H Project Outcome Sub-neader.		
List 4-H Project Outcome:		
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Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome.	Level	Units
Use as much detail as possible – including numbers – to show significance of impact and what was learned. Example: Enrolled in a one-hour yoga class weekly for three (3) months (a)	Level	12 hrs
Example. Emolico in a one nour jogo date mosta, jar and ()		12
Goal 6 - 4-H Project Outcome Sub-header:		
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List 4-H Project Outcome:		
Details of Project Experience: Describe the activities you completed that shows mastery of the selected outcome. Use as much detail as possible – including numbers – to show significance of impact and what was learned.	Level	Units
Example: Enrolled in a one-hour yoga class weekly for three (3) months (a)	L	12 hrs

3.Additional Supporting Evidence: Use this section to highlight any additional activities completed that support your project work, AND correlate with any of the project outcomes, but do not necessarily relate to your goals for this year. Examples might include, but not be limited to presentations, exhibits, awards, recognition, educational conferences and programs, etc... These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to list the level of project work (beginning, intermediate or advanced) in the "Project Outcome/Sub-header" section and list the outcome sub-header. Please be sure to explain your specific responsibility for each in the "What You Did/Details of Project Experiences" section. If you have supporting documentation/materials, identify with a lowercase letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.

Project Outcome Level and Sub-header	What You Did/Details of Project Experiences
DVANCED – Younger Members	Taught "The Shopping Cart: A Decision-Making Guide" to Honor Club; 12 members; 1 hr. (b)

4.What Else?: The purpose of this section is to capture other things that you have done in your main project work, but the work does not relate to any of the project outcomes. These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to explain what you did for each activity. If you have supporting documentation/materials, identify with a lowercase letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.

Type of Project or Activity	What You Did/Details of Project Experiences
Example: 7 Habits for Teens	Enrolled/Completed Stephen Covey, "7 Habits for Teens" course; 7 hours

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5. How I Am Using my 4-H Citizenship Skills in My Project Work: Citizenship in this section should include how you used citizenship skills as they relate to your specific project area. Summarize this year's experiences as a junior or teen leader in this section. Remember, citizenship may include, but is not limited to, specific roles such as a volunteer, any notable assistance provided, etc ... Citizenship is NOT instances in which you took a leading role — that is leadership. Select the appropriate "audience" from the drop-down menu, identify the "Type of Project or Activity" and then describe the details of your project or activity in the last column. Supporting materials and documentation may be added as in previous sections.

Name of 4-H Project:

Audience	Type of Project or Activity	Details of Project/Activity Experience
Community	Example: Hurricane Relief Efforts	Organized 4-H Honor Club fundraiser for efforts; Raised \$300; 4 hours (d)

6. How I Am Using My 4-H Citizenship Skills in Other Ways: How do you use the citizenship skills you have learned in 4-H in other ways besides your project work? Consider your citizenship efforts in government. global and with family, friends and your community. Citizenship with 4-H groups (clubs, camps, judging teams, project groups, special interest groups), 4-H events, and other organizations in which you are a member should also be considered. Supporting materials and documentation may be added as in previous sections.

Audience	Type of Project or Activity	Details of Project/Activity Experience
Community	Example: Library "Read-Alongs"	Performed puppet show/read-alongs for 18 pre-schoolers; four (4) hours (e)