

ENTREPRENEURSHIP PROJECT

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	Number of Years in 4-H I			Grade (on January 1):
MY GOALS and WHATATATE I. Project-related goals: Lebased on project outcomes: http://www.http.	List up to six (6) project goals		lish this year. Goals should	l be written in SMART goal form and
Example: This year, I will ecre	ate a mission statement comm	nunicating intended cust	omer, targeted problem/po	tential benefits for my business.
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2				
3.				
4.				
5				
6.				
2. What I Did/Learned: [I identified in the section above]				ject and based on the goals you accomplish?.
Example: This year, I created	and posted to my website a p	roduct-oriented mission s	tatement focused on poten	ntial client benefits for my business.
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2. Project Experiences. Summarize his year's experiences of your project goods. Memiry fire project automass sub-facility and outcome that correlation your project good specifical. The number of the good from the first page should match God #1 on this page etc Be sure to explain in a much detail as possible your specific work or activities in the Specific project repetitions of the repetition of the project form to the	WHAT I DID IN MY PROJECT		
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WHAT I DID IN MY PROJECT continued

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3.Additional Supporting Evidence: Use this section to highlight any additional activities completed that support your project work, AND correlate with any of the project outcomes, but do not necessarily relate to your goals for this year. Examples might include, but not be limited to presentations, exhibits, awards, recognition, educational conferences and programs, etc... These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to list the level of project work (beginning, intermediate or advanced) in the "Project Outcome/Sub-header" section and list the outcome sub-header. Please be sure to explain your specific responsibility for each in the "What You Did/Details of Project Experiences" section. If you have supporting documentation/materials, identify with a lowercase letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your website. Be sure to upload that work to the correlating link.

Project Outcome Level and Sub-header	What You Did/Details of Project Experiences
ADVANCED - Entrepreneurship	Explored four (4) business structures; Evaulated liability, taxation and admin req of each. (b)

4.What Else?: The purpose of this section is to capture other things that you have done in your main proejct work, but the work does not relate to any of the project outcomes. These activities do not have to be just 4-H activities, but they do have to relate to your main project. Please be sure to explain what you did for each activity.. If you have supporting documentation/materials, identify with a lowercae letter — (a), (b), (c), etc... for example — at the end of the activity statement and include a link to this supporting material in the "Supporting Project Materials" section of your webiste. Be sure to upload that work to the correlating link.

Type of Project or Activity	What You Did/Details of Project Experiences
Example: Website for New Business	Designed/Built website for my poultry/egg business; 3 hours

leadership. Selec	t the appropriate "audience" from the di the last column. Supporting materials a	assistance provided, etc Citizenship is NOT instances in which you took a leading role — the op-down menu, identify the "Type of Project or Activity" and then describe the details of your nd documentation may be added as in previous sections.
Audience	Type of Project or Activity	Details of Project/Activity Experience
Community	Example: "Coffee and Cars"	Volunteered at event to network/promote local auto repair shop; Sold 77 tickets; 4 hrs
amps, judging tear), 4-H events, and other organizations in which you are a member should also be considered
amps, judging tear upporting materia Audience	ms, project groups, special interest groups	nment. global and with family, friends and your community. Citizenship with 4-H groups (club.), 4-H events, and other organizations in which you are a member should also be considered in previous sections. Details of Project/Activity Experience
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7. How I Am Using my 4-H Leadership Skills in My Project Work: Leadership in this section should include how you used leadership skills as they relate to your specific project area. Summarize this year's experiences as a junior or teen leader in this section. Remember, leadership may include, but is not limited to, specific roles such as offices held, leadership work with committees, activities to which you gave leadership, leadership training events you led or attended, etc... Leadership is NOT instances in which you helped or assisted — that is citizenship. Be sure to explain your specific responsibility for each. Supporting materials and documentation may be added as in previous sections.

Name of 4-H Project:

Audience	Type of Project or Activity	Details of Project/Activity Experience
4-H Club	Example: Club Service Project Pitch	Navigated mbrs thru process of creating "pitch" to present to businesses; 9 4-H'ers. (f)

8. How I Am Using My 4-H Leadership Skills in Other Ways: How do you use the leadership skills you have learned in 4-H in other ways besides your main project? Consider your leadership efforts with 4-H groups (clubs, camps, judging teams, project groups, special interest groups), 4-H events, 4-H marketing efforts and other organizations in which you are a member. Remember, leadership may include, but is not limited to, specific roles such as offices held, leadership work with committees, activities to which you gave leadership, leadership training events you led or attended, etc... Leadership is NOT instances in which you helped or assisted. Be sure to explain your specific responsibility for each. You may include supporting documents/materials just like you have in all other sections.

Audience	Type of Project or Activity	Details of Project/Activity Experience
Сатр	Campfire Committee	Led 300 junior 4-H'ers in 10 songs/2 skits at camp campfire activity; 30 minutes. (g)