

# Tennessee 4-H Outdoor Recreation & Shooting Sports Project

*Advanced*





## GENERAL OUTDOOR RECREATION, CAMPING, & HIKING

*Outcome: Plan and lead a multi-day outdoor trip including route planning, budgeting, and group safety*

### EXPLORE: Step Out Activity

**Plan an outdoor trip for a group. Using GPS, plan the route, budget for trip essentials, and think through how to keep everyone safe.**

How many people will participate in your multi-day outdoor trip, and what will be their roles?

Explain the route you have chosen to take on this trip, and the reasons for choosing it?

What items should be packed for this trip? Does equipment need to be borrowed or purchased?

### EXPAND & APPLY

**What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?**



## GENERAL OUTDOOR RECREATION, CAMPING, & HIKING

*Outcome: Plan and lead a multi-day outdoor trip including route planning, budgeting, and group safety*

### EXPLORE: Step Out Activity

**With the same outdoor trip in mind, create a safety plan using the prompts below.**

What are potential safety concerns for the participants on this outdoor trip? Are there preventative measures that can be identified? Make a list of potential issues or hazards to consider.

What are things you can do to keep yourself and the other participants safe while on this trip? Research and list five things you can do to be proactive regarding everyone's safety.

- 1.
- 2.
- 3.
- 4.
- 5.

### EXPAND & APPLY

**What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?**



## GENERAL OUTDOOR RECREATION, CAMPING & HIKING

Outcome: Create an emergency response plan for a wilderness scenario

### EXPLORE: Step Out Activity

**Read the following scenario and research steps to find a solution to the problem.**

You and three others have gone on a 10-mile hike on a section of the Appalachian Trail. While on the hike, a rattlesnake slithered across the trail. The other hikers are in front of the snake and the snake is between you and them. As you turn to step back from the snake, it coils and strikes one of the others. What can you do to help? Write a paragraph detailing the step-by-step action plan for helping in this situation.

### EXPAND & APPLY

**What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?**



## FISHING

*Outcome: Mentor younger youth in fishing skills and environmental stewardship*

### EXPLORE: Step Out Activity

Work with your 4-H agent to offer a fishing activity to younger youth in your community. Meet with the youth at a local fishing area and provide them with fishing poles and tackle. Demonstrate how to use different ties and lures on the fishing pole and then work individually with youth and discuss best fishing management practices. Take pictures or ask someone else to take pictures of you working with the youth. Print this project booklet off and/or attach the pictures to this page, along with a narrative

- Date of Event:
- Location:
- Number Attending:
- Brief Description of Event:

### EXPAND & APPLY

What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?



## FIREARMS

Outcome: Demonstrate advanced marksmanship skills (multiple positions, moving target, long-range)

### EXPLORE: Step Out Activity

Use the table below to document targets, shooting positions, distances, firearm, and ammunition specifications to analyze for improving marksmanship.

Date	Firearm Used	Ammunition Loadout	Target	Distance	Notes (grouping, consistency, etc.)

### EXPAND & APPLY

What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?



# ARCHERY

Outcome: Evaluate archery equipment for cost, performance, and suitability

## EXPLORE: Step Out Activity

Choose three brands of bows to compare and contrast. Research and document the cost, performance, and suitability of each of the bows.

Bow 1 Brand: \_\_\_\_\_

Cost: \_\_\_\_\_

Assessment of the performance and suitability of the bow:

Bow 2 Brand: \_\_\_\_\_

Cost: \_\_\_\_\_

Assessment of the performance and suitability of the bow:

Bow 3 Brand: \_\_\_\_\_

Cost: \_\_\_\_\_

Assessment of the performance and suitability of the bow:

## EXPAND & APPLY

What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?



## HUNTING

*Outcome: Develop and present an educational piece on conservation and hunting ethics*

### **EXPLORE: Step Out Activity**

**Demonstrate your knowledge of the relationship between ethical hunting and conservation by composing an essay, newsletter, publication submission, group message board, blog, or social media video/campaign. This submission should be educational in nature using researched information to submit any proposed or “common” practices to support conservation in hunting. Use the space below to organize a rough draft.**

### **EXPAND & APPLY**

**What skills did you learn? How does this relate to every day life? How can you use this knowledge in the future?**